# Olveston CEVC Primary School

## Governors Written Statement of Behaviour Principles

| | | |
|---|---|---|
| Signed (Chair):<br>Signed copy in school office | Name<br>Justin Garrett | Date:<br>September 26 |
| Signed (Executive Headteacher): | Name:<br>Lee Dunn | Date:<br>September 26 |
| Ratified:<br>by Full Governing Body | Next Review:<br>September 27 | |

| **Changes in Policy** |
|---|
| New wording linked to changes in behaviour policy.<br>September 2025 – No changes<br>September 2026 |

*Equality Impact Assessment (EqIA)*

*This policy has been assessed with regard to its impact on equalities issues. The equality impact assessment has been conducted by the Head teacher and focused on race, gender, disability, age, sexual orientation, gender identity and religion/belief. Community Cohesion has also formed part of the impact assessment work in order to ensure respect for diversity, alongside a commitment to common and shared bonds.*

*EqIA outcomes*

- *The assessment found no areas of potential negative impact and actions resulting in positive impact are in place.*

# Governors Written Statement of Behaviour Principles

**Introduction**

Section 88 of the education and Inspections Act 2006 requires the Governing Body to set the framework for the school's behaviour and discipline policy by providing a written statement of behaviour principles, taking into account the needs of all pupils. Before providing this statement, the governors have consulted the Executive Headteacher and all members of the school community. The purpose of this statement is to advise and guide the Executive Headteacher in drawing up the Behaviour Policy by stating the principles which the governors expect to be followed. It follows the guidance issued by the Department of Education in September 2015 and will be reviewed in line with the Behaviour Policy review and in response to any changes in legislation or guidance.

**Principles**

Olveston CEVC Primary School is a Church of England primary school. As such the Governing Body believe that the Behaviour Policy should be underpinned by the Christian ethos of the school outlined in our Vision and Mission Statements.

**Vision**

Olveston CEVC Primary School is a deeply caring community which recognises our responsibility to show love and respect to all. Our children are 'rooted in love', underpinned by the biblical verse 'Your roots will grow down into God's love and keep you strong' (Ephesians 3:17). Our hope for our children is that they leave us with the 'roots of responsibility and the wings of independence', so that they may go forth and make the world a brighter place.

**Statement in practise**

The school's Behaviour Policy, based on Christian values, should enable and encourage children to develop self-awareness, to feel safe, to have respect for themselves and others and to look after their school and its surroundings, thus allowing our learning community to flourish.

The Governing Body firmly believes that the best way to encourage high standards of behaviour and discipline is to create a culture where children feel safe, build respectful relationships and behaviours are intrinsically motivated. The governors appreciate to do this the school must have a clear policy on behaviour but that approaches to behaviour cannot be a 'one size fits all' approach and that at times reasonable adjustments must be made. However, they also recognise that clear boundaries and expectations are important and on occasions sanctions are necessary to demonstrate that misbehaviour is not acceptable; to express the disapproval of the school community; to deter other pupils from similar behaviour; and to ensure the health and safety of the whole school community. It is recognised that the application of rewards and sanctions must have regard to the individual situation, the individual pupil, and that the school is expected to exercise their discretion in their use.

The Governors expect the Behaviour Policy to be in accordance with their responsibilities under equality legislation; for example, by making reasonable adjustments in its application to vulnerable pupils. It should also support the school's commitment to improving outcomes for all pupils, eliminating all forms

of discrimination, harassment and bullying, as well as promoting equality of opportunity, the welfare of pupils and good relations across the whole school.

**Contents of the Policy**

The Behaviour policy should include the following:

- The school rules and expectations
- Examples of behaviour to be encouraged
- Examples of how inappropriate behaviour is managed
- A clear explanation of the system of rewards and sanctions

The Governing Body are aware of their statutory duty in providing clear advice and guidance to the Headteacher in respect of the following when needed; teacher's power to search, to use reasonable force and to discipline pupils for misbehaviour outside school. Whilst recognising that these are VERY extreme measures to be taken in VERY exceptional circumstances, the Governors advise that for the protection and safety of the whole school community they should be carried out only in accordance with the specific guidance issued by the DfE.

It is recommended that training be provided on a regular basis to staff, when necessary, to assist them on the rare occasions when it may be necessary to exercise these powers.

This statement will be shared by staff, parents and pupils. The Governors believe that it is by working together that we will encourage children to reach their full potential and become independent, contributing members of society with a responsibility for the actions of their own behaviour.