



WELCOME BACK TO SCHOOL

As the golden school bell rings out clear,
A symphony of laughter fills the air with cheer.
The scent of sunlit playgrounds, fresh and bright,
Invites us to play in the warm morning light.

New faces abound, the Reception class grins,
Eagerly embracing where the adventure begins.
Old friends gather 'neath the swaying trees,
Exchanging stories, as buzzing bees.

Bright-coloured playgrounds, a wonderland anew,
new outside areas beckon, waiting for you.
Each corner a treasure, each moment a song,
A tapestry of memories where we all belong.

Our new teachers stand with open arms wide,
Full of wisdom and laughter, our guides for the ride.
With lessons to share, and passions to stir,
They'll spark our ideas, ignite what we yearn.

So let us rejoice in this brand-new year,
With hearts full of hope and nothing to fear.
Together we'll journey, grow wise and strong,
In this vibrant school where we all belong.

As the golden school bell rings out once more,
We open our hearts and unlock every door.
For every new start is a chance to explore,
In this magical place, let learning soar.

In this Newsletter

- ☒ Headteachers Welcome - Adults
- ☒ Introducing our new deputies
- ☒ Important Census day information
- ☒ Class topic information
- ☒ General informaton

Staff Welcome

This year we have a few new faces around school. The new reception children, new pupils across the school and all the new family groups..

We also have [Ms Cann](#) and [Mrs Straker](#) joining our teaching support team.

We also welcome two new deputy headteachers - Miss Jenna Cooke and Mrs Rebekah Glover.

I have no doubt they will receive a warm Olveston welcome from the whole school community.



27th September, 2024

HEAD TEACHER'S WELCOME

'Your roots will grow down into God's love and keep you strong'
(Ephesians 3:17)



As we splash our way into another exciting academic year at Olveston, I am filled with immense pride and anticipation. This marks my second year in headship, and I am grateful to reflect on the incredible journey we embarked on together last year. Our school has always been a place filled with love, and last year was no exception. The triumphant success of our events—from the exhilarating Sports Day to proms – was a testament to the hard work and dedication of our wonderful staff and children. Celebrating these achievements reminds us all of what we can accomplish when we work together as a cohesive community, and I am thrilled to see our children flourish.

As we say good luck to our leavers of 2024 ,who have bravely transitioned to secondary schools, we cannot help but miss their energy and distinctive spirit that they brought to Olveston.

At the start of this academic year the warmth of our community is palpable, and it is the very foundation upon which Olveston stands. I sincerely hope that all our new families joining us this year soon feel the profound sense of belonging that is characteristic of our school. We are more than just a school; we are a family—'rooted in love.' This phrase encapsulates the spirit of Olveston, as we nurtured one another through our academic journeys, and I am excited to see new bonds forming among our children, parents, and staff alike.

I am absolutely thrilled that we have successfully retained our amazing team of staff. they are a fantastic group, bursting with innovative ideas and a passion for educating young minds. Furthermore, we are delighted to welcome new staff to our community this year. Each new member brings fresh perspectives and energy to our dedicated team. I trust that together, we will create a vibrant and enriching experience for everyone at Olveston.

As your headteacher, my primary aim is to ensure that this year is filled with opportunities for growth, learning, and fun. We have an exciting curriculum planned that promises to inspire and challenge our children, encouraging them to achieve their personal best. Extracurricular activities will continue to be key to our personal development strategy; already this year we have visited London with year 6, arranged our annual Young Voices trip and started the inter house football competition.

I encourage everyone to embrace this new academic year with open hearts and minds. Go forth with confidence, take on the challenges ahead, and do not hesitate to seek help or guidance whenever you need it. So, let us amplify our voices and inspire one another with acts of kindness, respect, and generosity. making the world a better place (one village at a time!)

Here's to a wonderful start to the new academic year at Olveston!

A WELCOME TO OUR NEW DEPUTIES

Hello! My name is Miss Cooke and I am one of the new additions to the Olveston team this academic year. I have been within education for 16 years in various different roles and I am really excited to be joining the Olveston team, teaching Year 2 on a Thursday and Friday; I love to be in the classroom and as a leader this is where my heart lies. My favourite subjects to teach are English, RE and PE and I love to read; my favourite children's books being Detective Ted (Year 2 will know this one already) and The Gruffalo.



My working days are Wednesday, Thursday and Friday and on my non-working days you will find me with my hands full with two year old twin boys. We enjoy spending time as a family on bike rides, exploring National Trust places and generally just being outside. We love to be on the beach and my favourite time of the day is snuggling down with my boys with a good book before bed after a busy day...Tabby McTat being one of our favourites.



My favourite times of year are Autumn when the leaves turn golden brown and Winter so I am looking forward to the celebrations over the next few months as I have heard great things about the Christmas display in the Year 2 outdoor area.

Please do come and introduce yourself over the next few weeks on a Wednesday where I shall be on gate duty.

Miss Cooke

A WELCOME TO OUR NEW DEPUTIES

I'm Mrs Glover and I have just started at Olveston. Everyone has been so welcoming and made my first weeks very easy which I really appreciated as I was very nervous! I know lots of you have asked me who I am so I thought I better introduce myself so that you can put a name to my face. I will be working Mondays, Tuesdays and Wednesdays. On Thursdays and Fridays, I can be found chasing around my 2 year old little boy, Otis, and doing the school runs for my little girl Amelie. She has just gone into year 3 and wouldn't be best pleased with me calling her my "little girl."

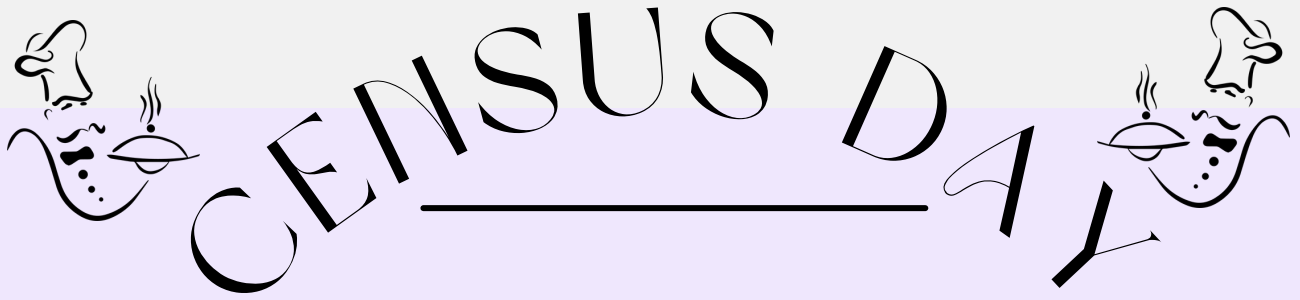


I love reading particularly children's reading. I still read children's books and never really graduated to grown up books! You will no doubt be asked by me about what you're reading or what your favourite book is and I'm hoping you'll have lots of recommendations of what Amelie, Otis and I should read next. At the moment our favourites are the 13 Storey Treehouse books.

My favourite colour is pink and I love watching movies. I'm a huge Marvel fan – Ironman is my favourite. I also love the beach and love foraging for shells and beautiful sea glass on the beaches around North Somerset and further afield. My house is filled with jars of my finds!

I'm really looking forward to getting to know you all and learning more about you and all of your names!





Change of Menu

THURSDAY 3RD OCTOBER

PIZZA AND ICE- CREAM



Why the change of menu?

Census day is a big one for school. It is the day which has the biggest impact on school budgets. Pupil numbers on this day directly impact our funding for the next financial year.

So do the number of school meals ordered! The easiest and most impactful way to support Olveston School is to order a school lunch on Thursday 3rd October. It can make a huge difference!



CLASSROOM TOPIC OVERVIEW



Year 1

Children set off on their Key Stage 1 journey by looking at the world from their own, personal perspective. Building on the rich experiences of the Foundation Stage, they start by investigating where they live, their family, home and local community; including school, clubs and friendships; the significant events that have happened in their lives and those of their family, and how the world is different to when members of their family were young.

This topic focuses on getting to know Olveston village and where the school, community and families fit in to the children's lives. Children are introduced to maps and how to draw them, human and physical features of the world around them and start to think about why they are special and where they belong in the world.

Year 2

Our Year 2's will investigate what it would be like to live in London in the past. How would have it been different to life in our villages? Was it similar to life in the city of Bristol? Having compared rural and city life today, the children learn about city and village life in a different era. Together, they will explore significant events in the capital during the 17th century.

This topic explores what it is like to live in England's capital in the past. It looks closer in to one of the biggest events in London's history – the Great Fire of London and how Catesby and his co-conspirators plotted to kill James I and ensure a Catholic Monarch would be restored to the throne!

EYFS

We have started the term celebrating the move to 'big school' and learning the class routines. We are getting to know each other and our school community, helping the children to understand that we are all unique but together we make a community that supports each other. This links in nicely to our short start topic 'Where Do I Belong?' We will think about how we are similar and different to our friends and the communities outside of school that we belong to. Thinking about what is super about others leads us into another topic for the rest of term; 'What Makes a Superhero Super?' During this topic, we will carry out investigations; problem solving together and the children will learn about some of our school gem powers.



CLASSROOM TOPIC OVERVIEW



Year 4

The 'lungs of the planet' are not just fascinating, they are also in danger. Whilst learning about what a rainforest is and why they are where they are, we will ask what life is like for the people, both newcomers and indigenous, who live there and look at both sides of the debate on deforestation.

Physically, we will examine why we have rivers and why they don't just go in a straight line and ultimately we will ask whether the Amazon is somewhere that we would like to live.

Year 3

Having already started to explore how our Earth was formed, the children ask some very important questions - Why does the Earth shake? Why do Volcanoes spit lava? This topic takes children on a journey through Italy. Whilst investigating the threats posed by Mother Nature, they will stop off to learn about the fascinating culture and history of one of our European neighbours. Oh and find out about some of our favourite food - pasta and pizza!

This topic focuses on the European country of Italy. It looks at its faiths and cultures, its history and its buildings and then focuses on its climate and why it has so many natural disasters. It teaches about the different types of the disasters that happens in both Italy and the UK and what affects it has on the people who live there.

Year 5

What happened during WWII? How did such different countries come together to defeat a terrible foe? What would life have been like for you? How did it affect people in Britain and around the world, and how did things change as a result of the most devastating conflict in history, still in living memory? What important role did planes and pigeons play? The Bristol Type 156 Beaufighter was made on our doorstep.

This topic looks at World War II. What was WWII good for? Was it necessary? Study of timeline of the war, how it affected British people and especially how it affected the local area. Impact of flight and how Filton airfield/Rolls Royce had an impact.

Year 6

We discover more about the reasons Britain looks the way it does today. What events from history have combined to create the country we see around us? How have cultures from around the world influenced our nation? How did the slave trade influence how we are today? Using the historical learning from their time at Olveston School, combined with new knowledge derived from studying The British Empire, the children ponder and explain why Britain is the country it is today. An overview of how Britain has changed using all of our previous knowledge from reception to now.

GENERAL INFORMATION

Nearly New Uniform

Nearly new uniform will be out after school every Monday. If you can't find what you're looking for or aren't around at collection time please email your needs to the office. Any clothes you have for donation please give in to the office.

House Keeping

- Toast is sold daily for 20p - ordered online.
- Water bottles in school every day.
- Lunch order must be placed online as the office / teachers will be unable to take lunch requests.
- If your child is absent please contact the school office by 9:00 am - If we do not receive notification of an absence we will make a well-being call that day. You might find an email is easier than a phone call.
- Each Friday you will receive a 'Friday Office Email' with helpful reminders and information for the week ahead.

Communication

- Communicate through office:
olvestonschool@sgmail.org.uk

Instagram -
<https://www.instagram.com/mybeautifulschool/>

Class Dojo

A quick reminder that Class Dojo is a communication tool between school and home. Please do not let your children use the children's section of the app. All messages to teachers must come through the office.

A few other bits

Harvest

Harvest Festival in Church 2.30pm Monday 30th Sept. Donations for foodbank

Macmillan

Please join us for our Macmillan coffee afternoon Friday at 2:30pm. Cake donations to the office Friday morning.

Volunteers

If you are interested in volunteering in school please contact Mrs Hemming in the office.

Recycle

If you have any cardboard cereal boxes, egg boxes or plastic bottle tops can you please donate these to school.

PE Days

Monday - Year 4

Tuesday - Year 5 & 6

Thursday - Years 1 and 2

Friday - Year 3 & EYFS

Forest School Days

Monday - EYFS

Tuesday - Year 4



OLVESTON CEVC PRIMARY SCHOOL TOURS



ABOUT OUR SCHOOL

Oveston CEVC Primary School sits at the heart of the village of Oveston. The school is surrounded by rolling green fields and farmland, yet is only moments away from major commuter links such as the M48 and M4. The school has a strong reputation and lives our vision of being rooted in love. Children who attend Oveston feel a sense of belonging, have a love of learning and are given an education that builds them as individuals. Children leave us with the roots of love and wings of independence.

SCHOOL TOURS

- ✓ Weekly Tours
- ✓ Small groups
- ✓ See the school in action
- ✓ Meet the headteacher
- ✓ A first introduction to our school
- ✓ Experience our ethos and culture

Book your tour

01454 613 299

OvestonSchool@sgmail.org.uk
www.olvestonschool.co.uk



London

BABY

Earlier this term we took our year six children to London.

We visited the imperial war museum and started to make connections between our WWII topic in year 5 and year 6 empire topic.

We also did some sight seeing starting at Buckingham Palace, walking to Trafalgar Square, past No.10 and Big Ben and finally to the Houses of Parliament.

During our visit to the Houses of Parliament we had a workshop about how democracy works in the UK, had a tour of the Parliament building, met our MP and watched a live debate in the commons.



HEAD TEACHER AWARDS

General information

- Celebration assembly will continue to be held every Friday morning.
- You will be notified by text the week before.
- If you are unable to attend please do let us know. We can move the date of when we hand out the certificate.

On the day

- Celebration assembly will start at 9:15 and should be finished by 9:45
- Please sign in at the school office - this is really important.
- No photographs are to be taken during the assembly. This is due to safeguarding protocols.
- After the awards we will send the rest of school back to their classes.
- The children who have received an award will remain in the hall and will be able to share a few moments to celebrate with their family.
- Parents/carers can also use this time to take photographs of their children.
- You might even want to take a family selfie with our new selfie frame!

- Parents must not take photos of any other child.
- Phones can only be used during this period. They must not be out at any other point on the school grounds. We may need to review this procedure if parents do not respect this request.

Other certificates

- Certificates are always going to be a topic for discussion. We use headteacher awards to celebrate and bring our community together. The awarding of certificates is based on the children demonstrating our school values.

- Not all 'Celebration' come through certificates. The most impactful celebration comes through a child internalising their achievements. Throughout our curriculum we give our children opportunities to develop this skill. A smile, a positive comment and pat on the back can often mean a lot more than a certificate. Yes, headteacher certificates are something to celebrate but so are all the other moments.

**MACMILLAN
CANCER SUPPORT**



Make

Bake

Donate

**Join us Friday 4th October for coffee
(or tea) and cake to help raise money
for Macmillan cancer support.**

OUR MISSION

Bristol Sport Foundation has a long-term commitment to use the power of sport and physical activity to inspire young people, families and communities to lead **ACTIVE, HEALTHY and HAPPY** lives.



OUR PEOPLE

Everyone at Bristol Sport Foundation cares deeply about our communities and the people who live in them. We use our passion, expertise, and enthusiasm to engage and inspire as many people as we can. We are all individuals, with our own unique skill-sets and personalities, but collectively we are the BSF family

OUR OLVESTON

This year the school has joined with Bristol Sport to create the best sporting opportunities for the Olveston children.

Twice a week expert coaches will be delivering the highest quality PE lessons in school and offering two after school clubs. These can be booked on the flyer below.



AFTER SCHOOL CLUBS

Our after school clubs are designed with an emphasis on fun. With a variety of sports clubs delivered throughout the academic year, there will be plenty of opportunities for your children to be active and to fall in love with sport.

Oveston- Term 1

TUESDAY (17/09/24 - 22/10/24)

- Years 1 & 2 Dance
- £27.00 in total for 6 weeks (£4.50 per person, per session)
- 10 Spaces

THURSDAY (19/09/24 - 24/10/24)

- Years 3 to 6 Basketball
- £27.00 in total for 6 weeks (£4.50 per person, per session)
- 10 Spaces

Time- 15:30-16:30

*If you are booking onto a club after the start date, please note that the price is automatically adjusted on the booking page.

TO BOOK:



<https://bit.ly/ablerASC>



0117 963 0683



@BSFound



@bristolsportfoundation



Bristol Sport Foundation

Parking!

I am writing to address some concerns regarding parking and pedestrian safety around our school. The safety and well-being of our children is of paramount importance to us, and we kindly request your cooperation in ensuring a safe environment for everyone.

Firstly, parking around the school is limited. We fully appreciate that finding a suitable space is a challenge. However, when parking your vehicle you must not only consider the risk you pose to children but also how you may impact the flow of traffic and safe road use. In order to ensure a smooth operation, we strongly recommend the following guidelines for parking and pedestrian safety:

1. Utilise the designated drop-off zone: This area has been specifically designed to accommodate the flow of traffic and provide a safe space for students to embark and disembark from vehicles. This area should not be used to park cars – if you are bringing your child in to school you should not use this zone.
2. Observe parking regulations: It is essential to adhere to all parking regulations when visiting the school. Illegally parked vehicles can obstruct roadways and pose hazards to pedestrians. Please make use of designated parking spaces to avoid obstructing traffic and ensure the safety of both children and other road users.
3. Encourage walking or cycling to school: Whenever possible, we strongly encourage parents to consider alternative modes of transport, such as walking or cycling, especially if the distance to the school is manageable. This not only promotes a healthier lifestyle but also reduces traffic congestion, making the surroundings safer for all.
4. The area in front of the school should not be used for parking or turning. We appreciate that there are limited entry and exit points on Elberton Road but the zone at the front of school is a high risk area for turning. It is a place where children and families should feel safe. We also suggest that if you enter Elberton road at one point you exit at the other – it may add a few extra minutes to your journey but it would significantly improve the flow of traffic if everyone did this.
5. Please do not use the staff carpark entrance as a turning point, visibility here is limited and often cars have been observed mounting the pavement while turning.

As well as there being concerns about traffic it has come to our attention that some children are exiting vehicles without a parent or guardian present at the car door. This poses a significant risk to their safety, as they may not be adequately supervised while crossing the road or at the roadside.

We kindly ask for your support in our ongoing efforts to maintain a safe environment for our children. By adhering to the guidelines mentioned above, we can collectively ensure that parking and pedestrian safety concerns are effectively addressed.

In the weeks ahead you are likely to see members of school staff outside school. We will be reminding parents of our collective responsibility in keeping children safe. If a member of staff approaches you please be respectful and understand that we are doing this as we do not want there to be a major incident in our community.

Thank you for your understanding and cooperation in this matter. If you have any questions or require further clarification, please do not hesitate to contact the school office. Together, we can create an environment where our children can thrive while feeling secure.

After-school French class

FOR CHILDREN OF YEARS 3 TO 6

**ENROL
NOW**

Small class size
Experienced French Teacher
Beginner and Beginner+

£122/ term
(3 terms per year)
Every Thursday
Term Time
4:45pm to 5:45pm

L'Ecole Française de Bristol

0117 969 24210

enquiries@ecolefrancaisedebristol.org