



**WOULD YOU LIKE
TO LIVE IN THE
AMAZON?**



**YEAR 4 -
AUTUMN TERM**



Autumn term 2024

WOULD YOU LIKE TO LIVE IN THE AMAZON?

A GREAT START TO LIFE IN YEAR 4...

Without missing a beat, this class have strode into year 4 and consistently overwhelmed me with their hard work, manners and wonderful behaviour. Rising to my high expectations, the first thing they have excelled at is being diligent, kind and patient buddies to the new children in reception. They look up to them and Starling class have provided a reliable and trustworthy presence that has helped them to flourish, as well as an example of what an Olveston pupil should always be. We showcased these wonderful new friendships in our buddy service in November.

We have been so fortunate to welcome three new members to the class, all girls, who have slotted in and complimented us all both socially and academically with their hard work and great contributions. Starting a new school is tricky but it is a credit to all of them they are really succeeding. The children have really got into our topic: 'Would you like to live in the Amazon?' and have been using their critical skills to debate the rights and wrongs of deforestation and rights for indigenous people. They have been learning all about the rainforest, its ecosystems and water cycle and they have answered the question: why aren't rivers straight?

We have planned, constructed and evaluated pizzas; learned how to play the violin from scratch using both the bow and pizzicato and we have dominated the forests school area, using it to the full extent to let our creative, active sides out. And that's only part of it. Term 3 will have a hard job living up to terms 1 and 2 but we will try!



MY TRIBE...

We are surrounded by beautiful woodlands here in Olveston, but how does that differ to the rainforest? In this topic we have explored the rainforest habits and looked at how indigenous tribes use the resources around them to thrive. Our trip to Hilltops gave us the chance to become tribes ourselves! You can read more about our trip later in this newsletter.

Autumn Term

A look back at
what we have
**learnt so
far...**

2

Sound of the Strings

Let me just start by saying that learning the violin is very hard. It takes a lot of perseverance and saint-like patience, at times. It is loud and it can hurt everything from your shoulder to your neck, arms, fingers and – mostly - ears. This class though have risen to that huge challenge and overcome it. We will soon share some videos of their first performance so you can see how far they have come for yourselves. There will also be a concert at some point in the new year for you to all come and enjoy.

5

DT - Pizza Party

We excelled at creating pizzas, doing the designing, making and topping them ourselves. Making the dough could be a challenge, as could stretching it out but everyone made something that was tasty and looked amazing. We made the pizza boxes – looking into the marketing that companies use on them, our own pizza company and we taste tested the toppings we would like to use.

1

English

Year 4 is very fronted adverbials heavy, so we have learnt about them a lot. Not to mention prepositions, pronouns and metaphors, to name but a few. We have really enjoyed our texts, 'feast' – a short video about a dog who finds a loving home and 'journey', about a girl who escapes boredom and creates a magical adventure. We have written a geographical diary and a balanced argument and have really enjoyed our first whole-class guided reading text, Varjak Paw, which we can't wait to finish reading so we can move on to the sequel.

Tennis - PE

3

We have learnt how to hit a tennis ball accurately and in different styles, then we moved on to football where we are learning how to pass, dribble and attack.

4

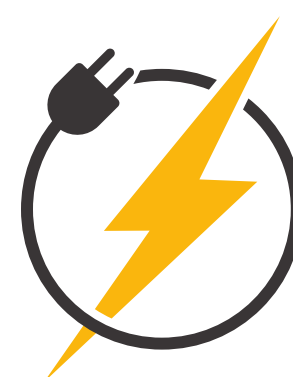
Maths

We have learnt all about place value, addition and subtraction and started decimals and fractions too. We know how to work out perimeter and area and can tell you all about how to calculate sums of money.

6

Science

We began by looking at how you actually perform investigation, finding out how to formulate questions, experiments and conclusions. Our first topic is all about learning how electricity works and what you need to form a circuit and turn on almost anything in your home.



OUR BUDDY SYSTEM HELPS CREATE CONECTIONS AND A SENSE OF BELONGING. THE YEAR 4'S LOVE THE RECEPTION BUDDIES!

Our Reception Buddy



LEARNING TO PLAY THE VIOLIN

Let
there be
music, music, music, music, music



OUR DT TOPIC THIS TERM WAS TO DESIGN, MAKE AND
EVALUATE OUR PIZZAS FROM SCRATCH!

Design Technology

DOUGH, BASE, TOPPINGS, ... DELICIOUS



WE HAVE HAD FOREST SCHOOL SINCE SEPTEMBER.

Forest School

IF YOU GO DOWN TO THE WOODS TODAY... YOU'LL LOVE IT!



10 Questions to ask at home



What is meant by an 'uncontacted' tribe?

What did we need in our circuits to make the light bulb light?

How are ox-bow lakes formed?

Can you explain to me how to round 2783 to the nearest 100?

Which is bigger and why: 1.12 or 1.2?

What is the order of the violin strings? Is there a rhyme to remember it?

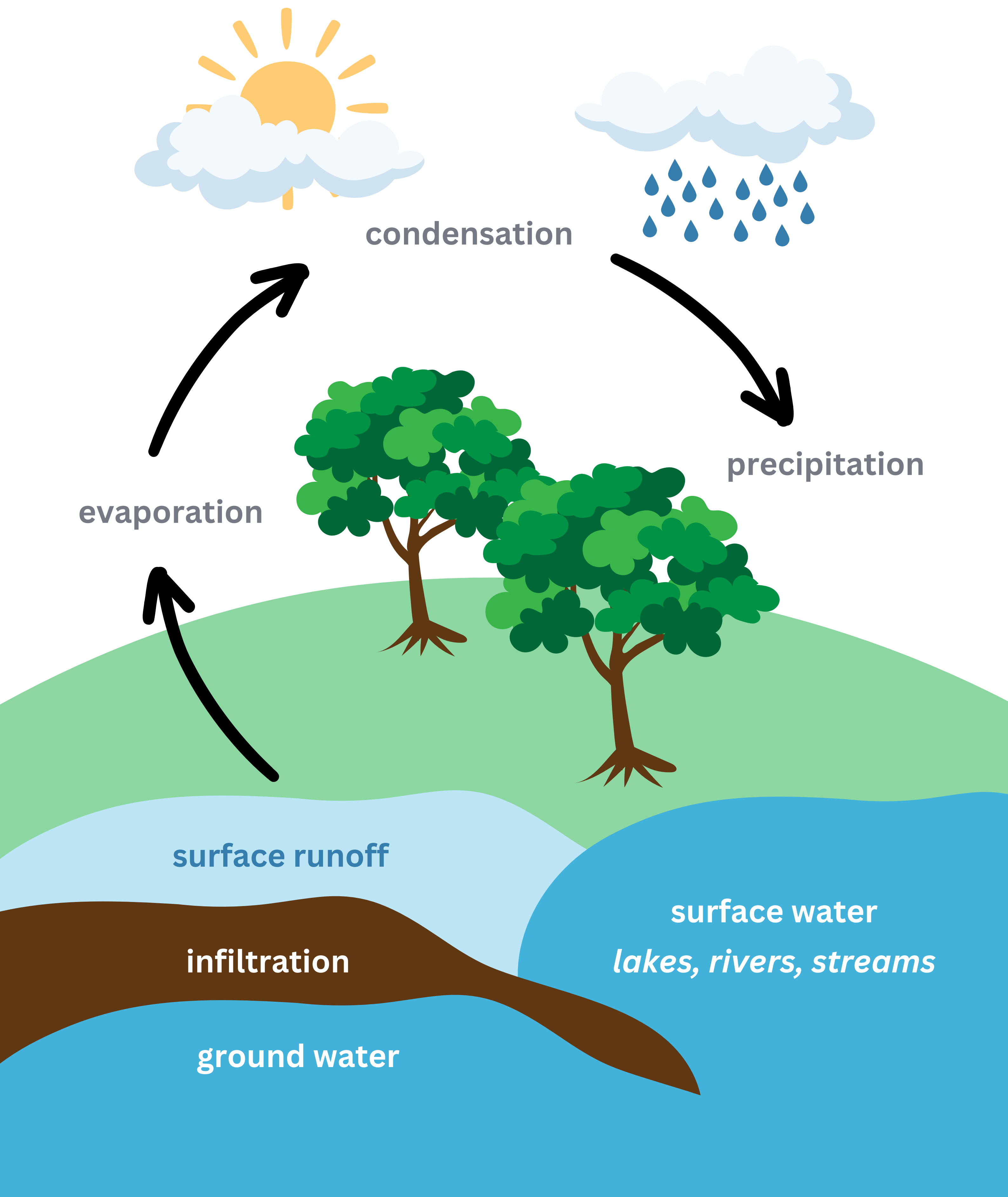
What are the ingredients of a pizza base?

What will happen to the Amazon if all the trees are cut down?

Can you add a fronted adverbial for how to this sentence: 'year 4 walked in from the playground'?

What is a preposition?

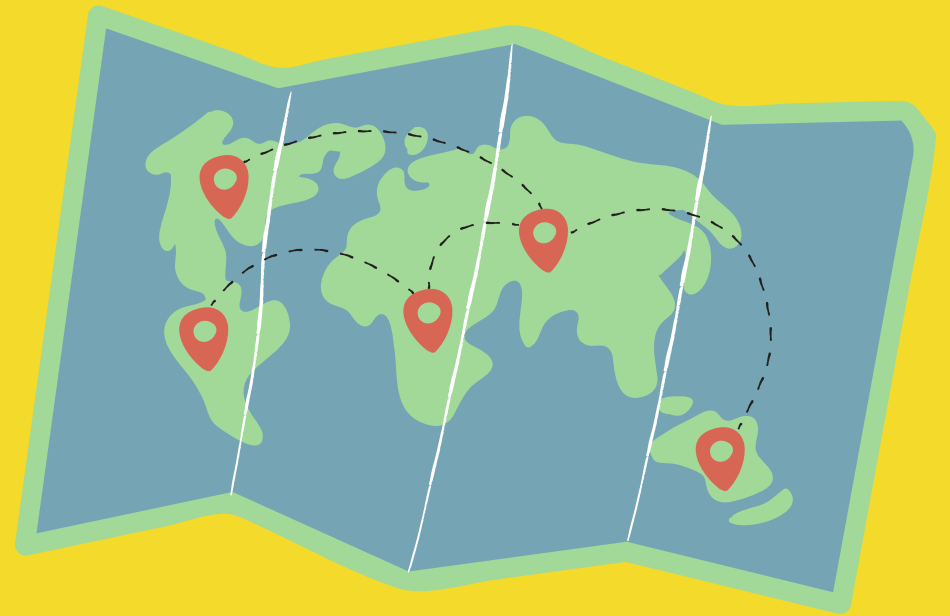
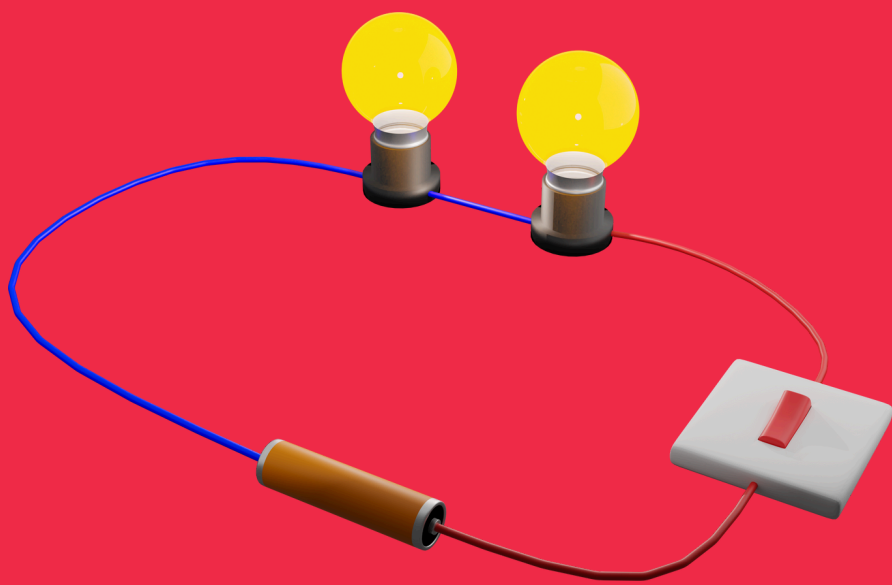
THE WATER CYCLE





LEARN A LITTLE MORE...

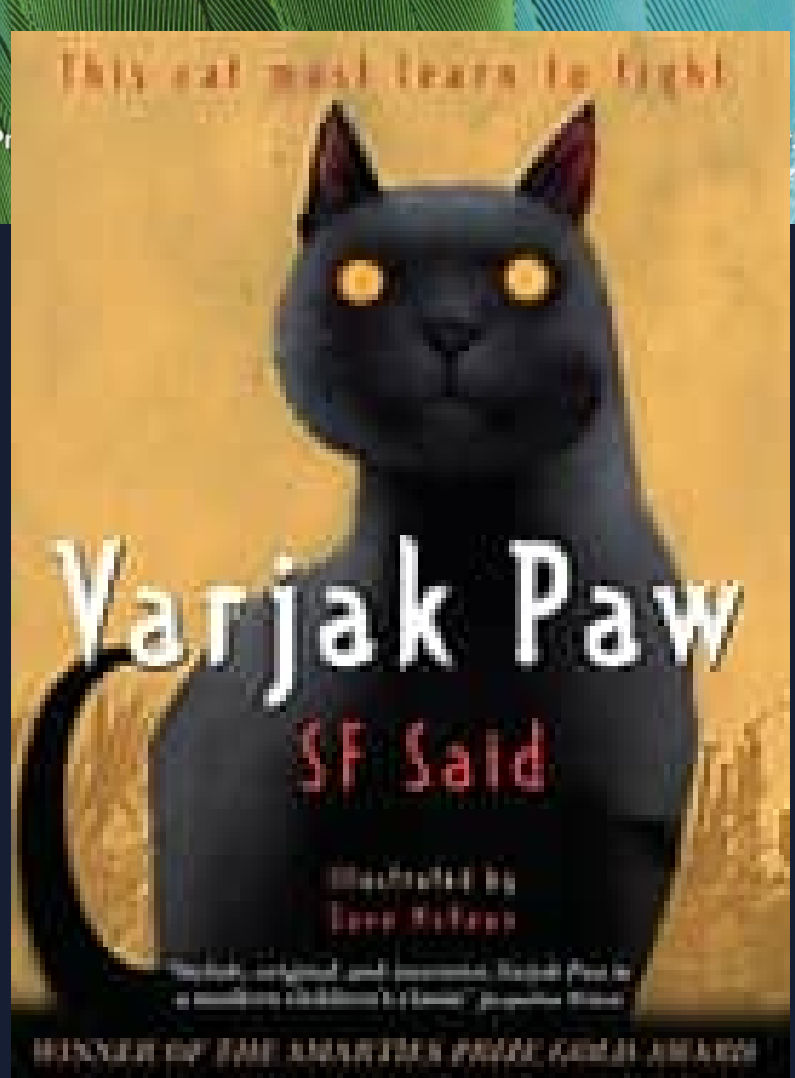
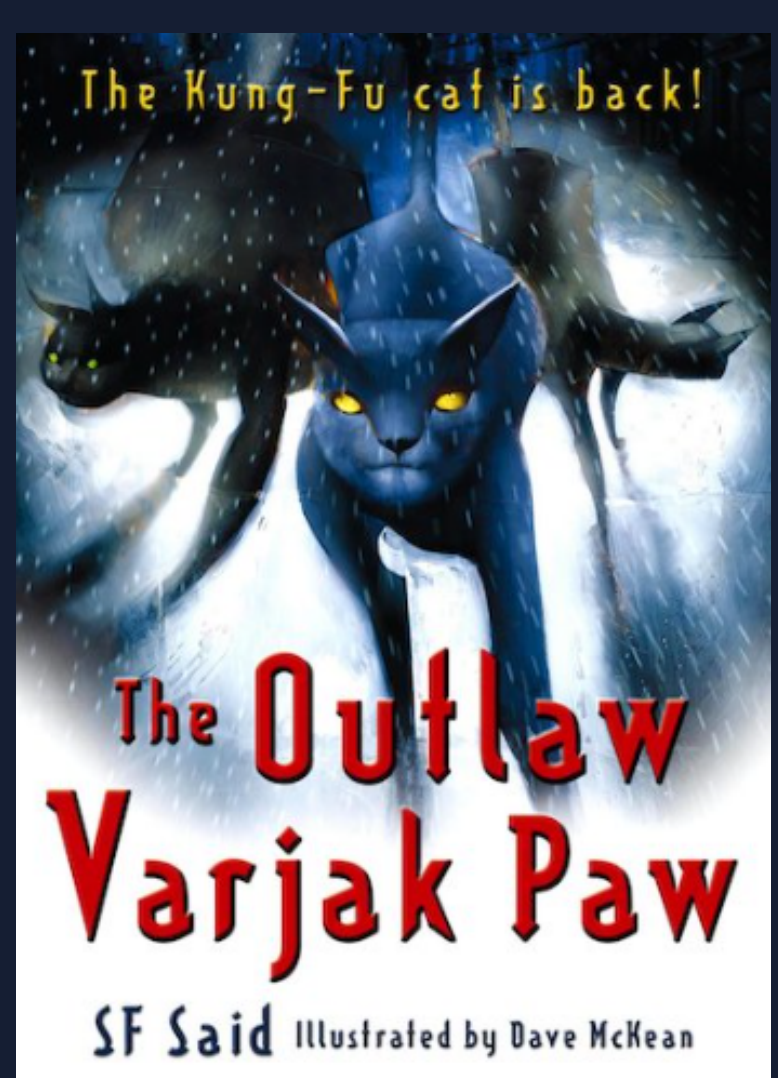
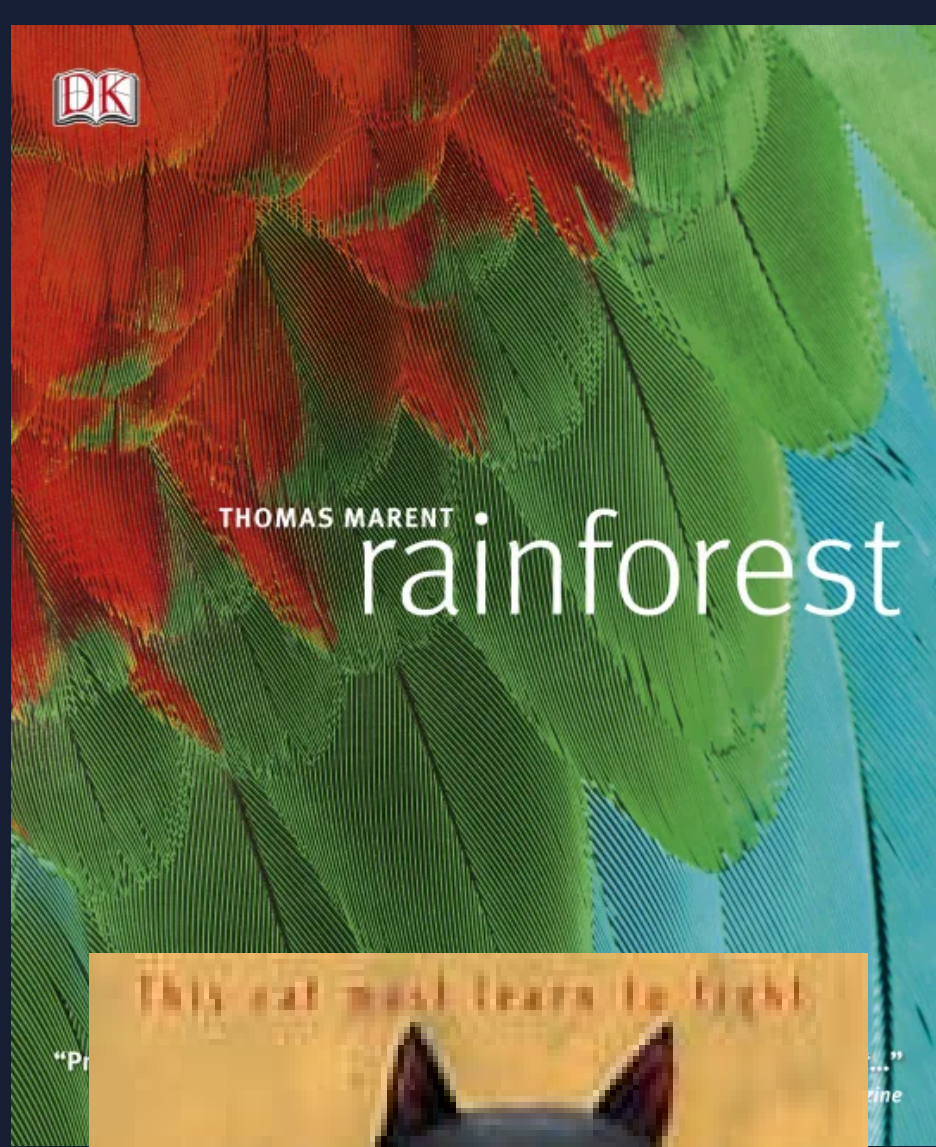
Click the image to access different websites!





WELCOME TO OUR BOOK CLUB

Books are a key part of what we do. Maybe you can read books linked to our topic at home?



**COMING
SOON**