

A full-page background image showing a powerful volcanic eruption. A massive, bright orange and yellow lava flow is cascading down a dark, silty slope. Thick plumes of white smoke or ash are rising from the vent area. The scene is set against a sunset sky with horizontal bands of orange, yellow, and blue. In the foreground, the dark, cracked surface of the lava flow is visible, with glowing orange lines indicating the cracks.

YEAR 3

WHAT MAKES THE EARTH
ANGRY?



Autumn term 2024

WHAT MAKE THE EARTH ANGRY?



A GREAT START TO LIFE IN YEAR 3...

What an exciting topic we have started with this year. We've been on a journey to the inner core of the Earth, passing through the crust, mantle and outer core on the way! We have been learning about how the world is structured as well as how, where and why earthquakes and volcanoes occur. As geographers, found out that tectonic plates sit on different plate boundaries which we excellently demonstrated using Oreos! We've discovered why some volcanoes erupt many times and even found out that in the UK, we have many extinct volcanoes. This term we have been focusing what Italy is like, including its physical and human features, such as how many people live there, what their rivers are like, and why there are so many volcanoes there. We have also compared the UK and Italy. Both countries have rivers and a population of over 40 million but Italy has active volcanoes whilst the UK does not (Which I am very glad about!) Did you know that Mount Snowdon is an extinct volcano? We studied physical and human features of Italy and observed the key physical features of a volcano. As historians, we looked at multiple secondary sources to uncover whether Italy has always been shaped like a boot.

Has Italy always been shaped like a boot?

What are the positive and negative impact of volcanoes?

What are the similarities and differences between the UK and Italy?

Some of the questions
we answered this
term...

What is Italy like?

What is a volcano?

What is a mountain?

Why is Italy prone to Earthquakes and Volcanoes?

LEARNING ABOUT

tectonic plates & rocks



LETS GET

Physical

OUR PE LESSONS THIS HALF TERM HAVE BEEN TAG RUGBY



THINGS WE HAVE LEARNT THIS TERM



SCIENCE



In Science this term, we have been exploring rocks! We have learnt that there are three different types of rocks – sedimentary, igneous and metamorphic. We found chocolate bars to compare these rocks to: a Kit-kat, Aero and Boost.

We observed the different properties of rocks and deepened our understanding of fossils and how they are formed. We learned that volcanoes are formed when two tectonic plates move towards each other, putting pressure on each other until 'subduction' occurs. We learned that earthquakes usually occur when two tectonic plates slide against each other, causing friction.



GEOGRAPHY

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DRAMA

In drama we have had the amazing Mr. Bonney. He has been teaching us all about character and movement.

We have been preparing for our very first Year 3 Christmas production, which the children were so proud to share with their peers and families! We are so proud of their positive attitude, growing confidence, and star-like qualities!



10 questions to ask your child...

What are the four layers of the Earth?

What is one similarity between the UK and Italy?

What is one difference between the UK and Italy?

Where do most of the world's volcanoes and earthquakes occur? Why is this?

Would you rather be 'The Iron Man' or 'the dragon' in The Iron Man? Why?

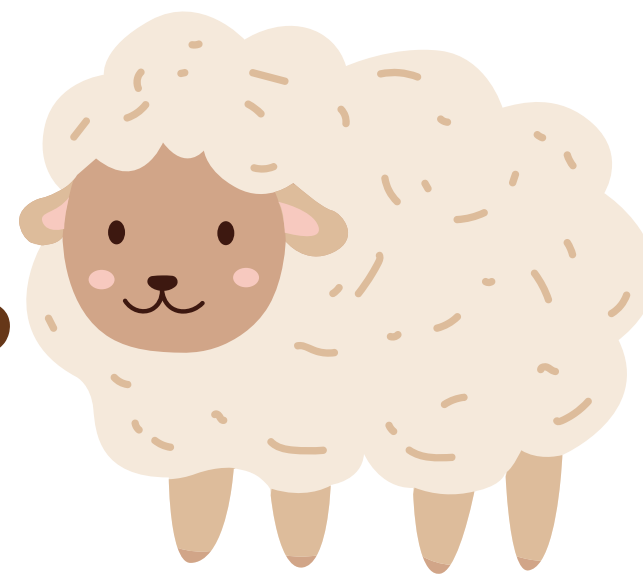
What are tectonic plates and how do they work?

Has Italy always been shaped like a boot? Why or why not?

What are the three types of rocks?

Why is the Bible important to Christians? What does it teach them?

Why do some people believe in God?





LEARN A LITTLE MORE...

*Click the image to access
different websites!*



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ABC



WELCOME TO OUR



This term, our class read has been 'The Boy at the Back of the Class' by Onjali Q Rauf. The children have been totally immersed in the story about Ahmet, a refugee boy, who has become separated from his parents. The story has been thought-provoking in class and has made us consider what we would do to help others. We have discussed the refugee crisis and how important it is to show friendship, courage and kindness always, as it can make a huge difference to people around you. We have learnt that it is important to see past cultural and religious differences in order to be a 'good person'.





WELCOME TO OUR

Books you might enjoy:

