



GREAT FIRE *of London*

AUTUMN TERM

Year 2

2024

Autumn term 2024



WHAT WAS LONDON LIKE IN THE PAST?

A GREAT START TO LIFE IN YEAR 2...

We started the year with courage, kindness and bags of enthusiasm! The children settled in very quickly to life in a new classroom with two new teachers. We spent day one building, drawing, re-connecting with our friends now that the summer holidays were over and finding out about routines and life in Year 2.

We discovered that as a class we absolutely LOVE drawing chalk pictures on the playground and the children have continued to be creative with the chalk throughout the whole of the autumn term. We've continued to shine with stars of the week in PE, numerous house points being deposited in our house point heart, head teachers awards and special helpers continuing to make the adults proud.

We welcomed the fire service for fun with the hoses, learnt to sew, created some incredible William Morris inspired prints and put on a Christmas nativity with sparkle and shine!

Is there smoke without
fire?

How do we know so
much about the Great
Fire of London?

What was London like in the
17th Century compared to
now?

Some of the questions
we answered this
term...

What is an historical
source?

Why is 1666 so
significant?

Who were the Stuarts?

What was it like in rural
and urban areas in the
17th century?

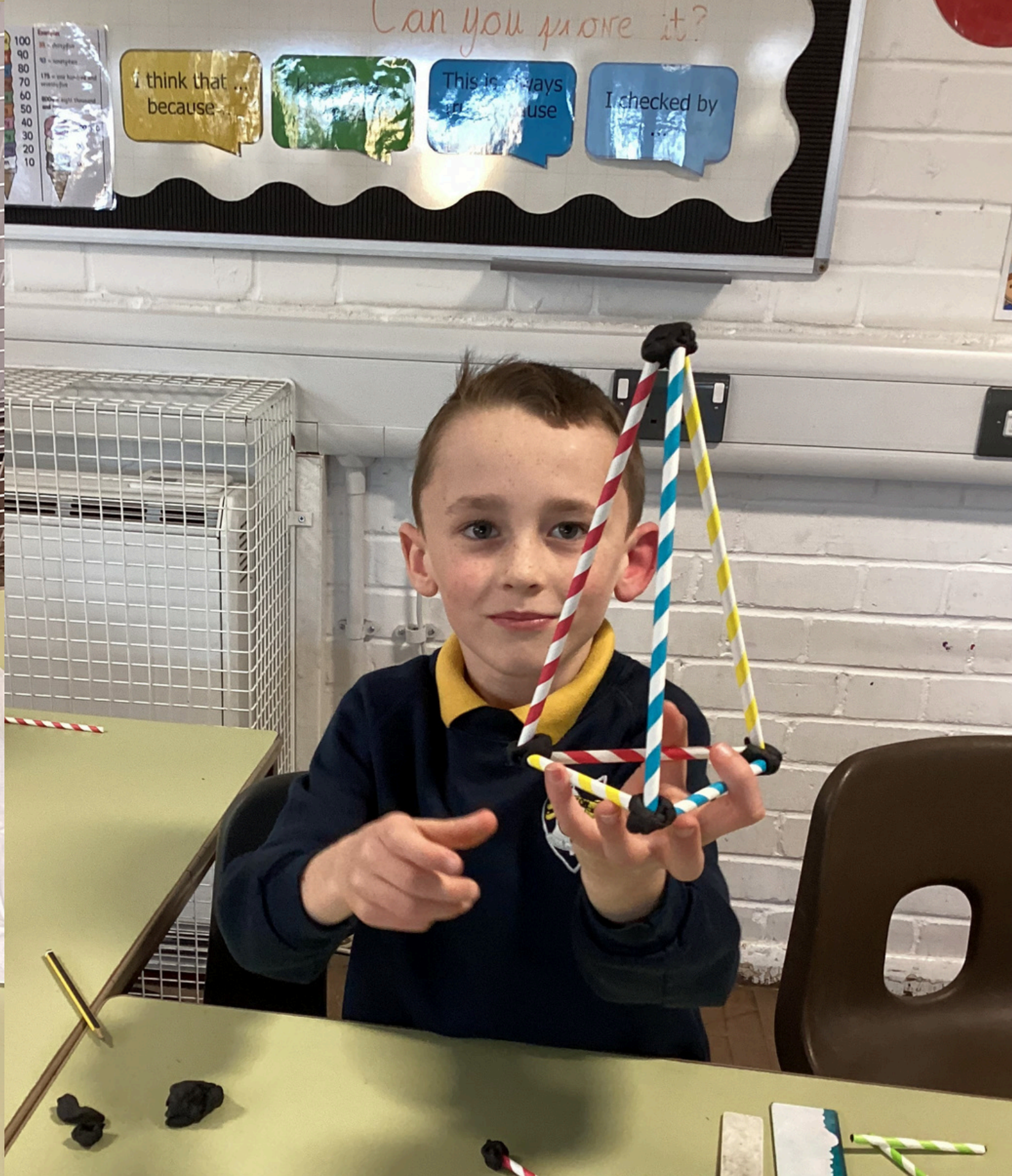
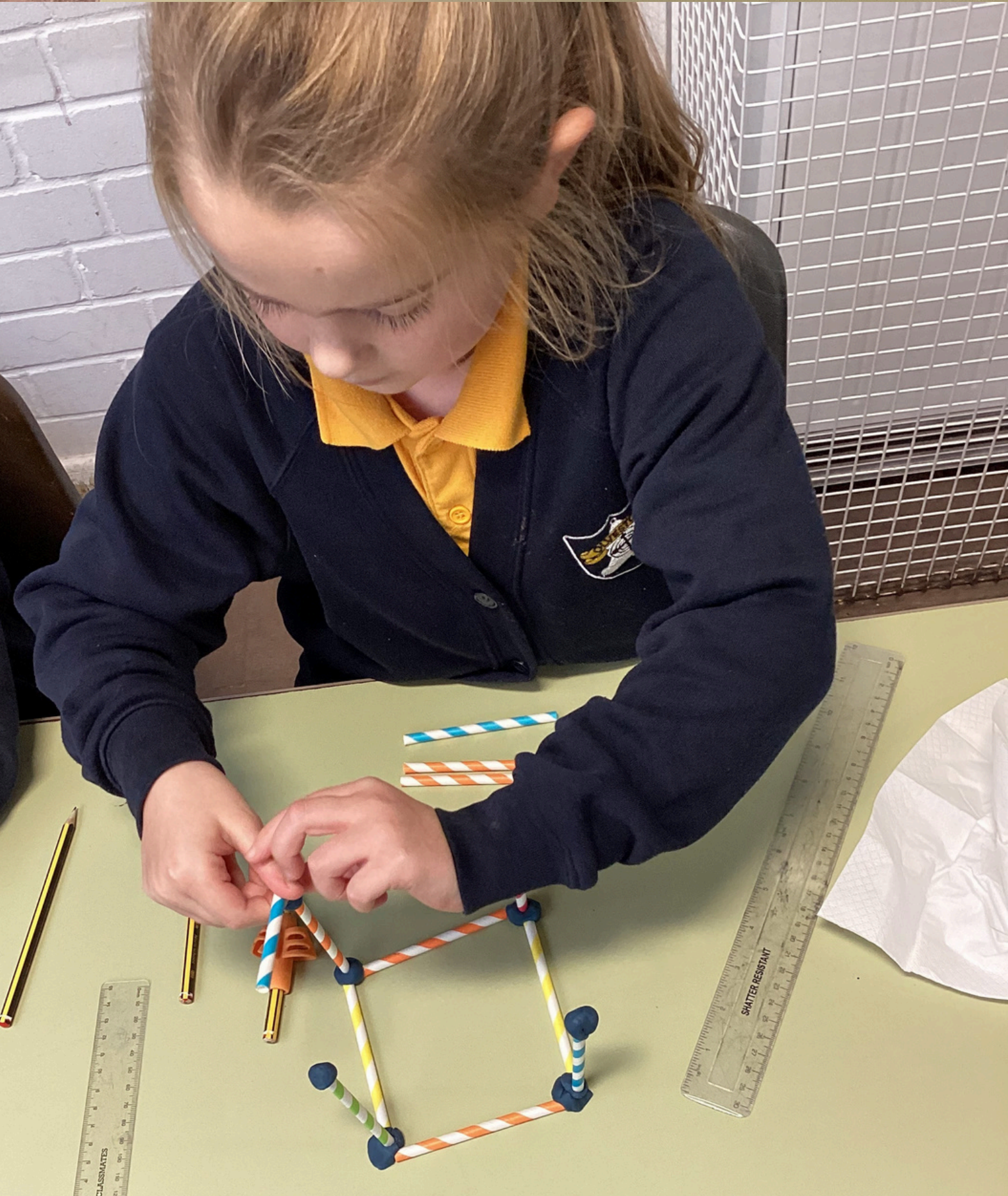
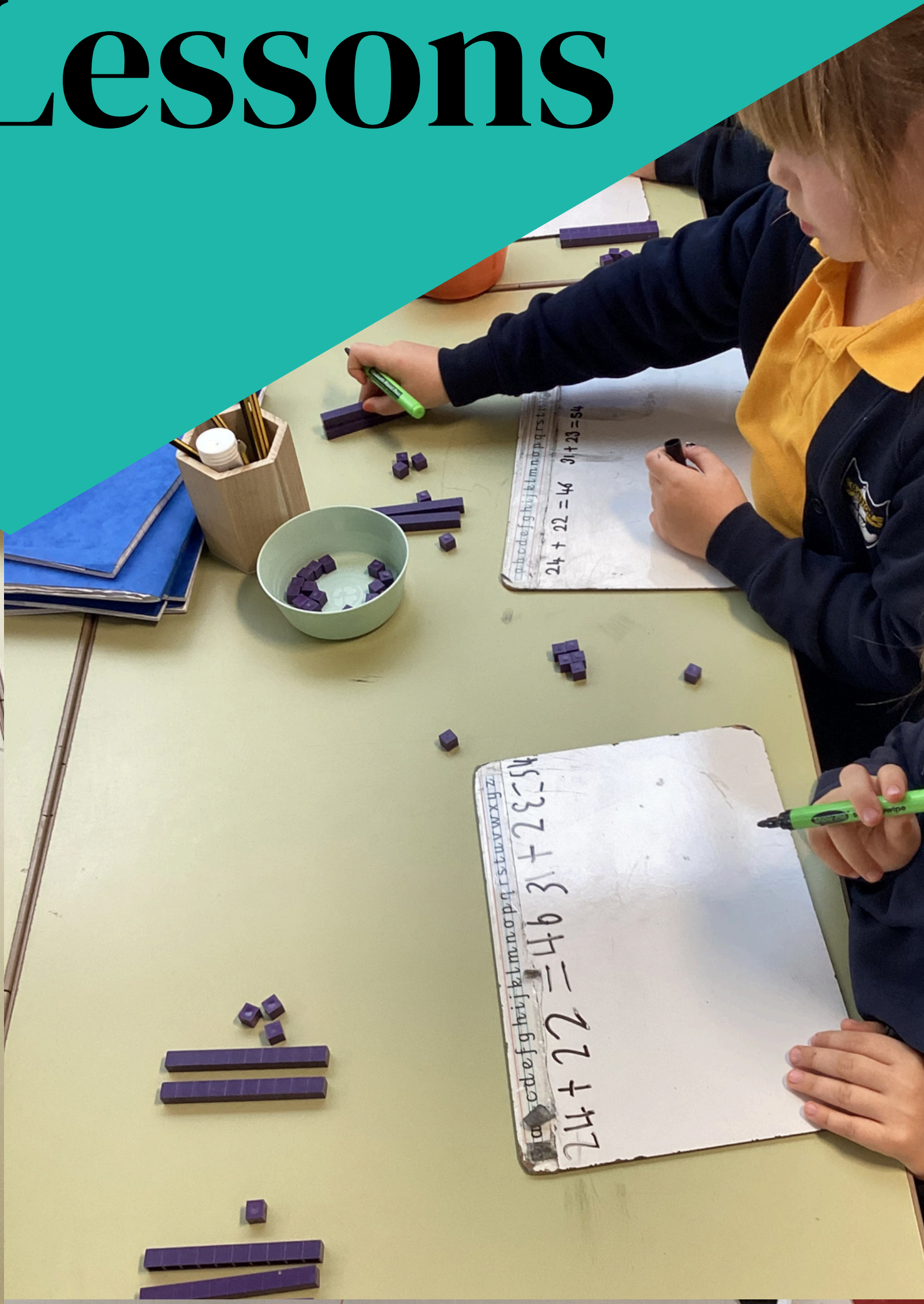
OUR WEEKLY

Science Lessons



OUR WEEKLY

Maths Lessons



A VISIT FROM THE

Fire Brigade

KEEPING SAFE AND UNDERSTANDING RISK



A VISIT FROM THE

Fire Brigade

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A VISIT FROM THE

Fire Brigade

KEEPING SAFE AND UNDERSTANDING RISK



London's burning, London's burning



fetch the engines, fetch the engines



Fire, fire... fire, fire

THINGS WE HAVE LEARNT THIS TERM

SCIENCE



Our topic this term has been Materials. We spent the first few weeks taking part in enquiry lessons – planning our investigations and then trying them out to see what happened. We built bridges, tested the distance balls can travel and decided which material we would make an umbrella from. We made lots of mess investigating what happens when we mix different materials together. Some of the vocabulary we came up with in our evaluation included explode, grow, expand, fizz, stretchy and runny!

HISTORY

We have learnt about how the fire started, how Londoners tried to put it out, changes that King Charles II made afterwards to ensure it didn't happen again, what jobs people had in the 17th Century and whether or not we would like to be a gong farmer!

We were so excited when the fire service agreed to set our houses on fire and we watched them burn on the playground.



MATHS

Maths – Wow! Have we worked hard in maths this term! Ask us about the value of tens and ones, how to subtract two 2 digit numbers when they cross a ten (we know how to exchange and we're really good at it!), we can talk about 2D and 3D shapes and their properties and we are now counting values of money in pounds and pence! Next term we will begin to self mark our maths and spot where we can correct any mistakes or deepen our understanding by explaining in mathematical terms any reasoning problems we will continue to do.

10 questions to ask your child...

Can you add and subtract 10 from a 2-digit number?

$$34 - 10 =$$

$$34 + 10 =$$

$$77 + 10 =$$

$$77 - 10 =$$

Can you give me an example of onomatopoeia?

Drip...drip....drip..... Tock tock... tick tock

Can you think of three words containing 'eer' but say 'ear'?

Can you give me two reasons why the fire spread so quickly in 1666?.

How was the fire put out in 1666?

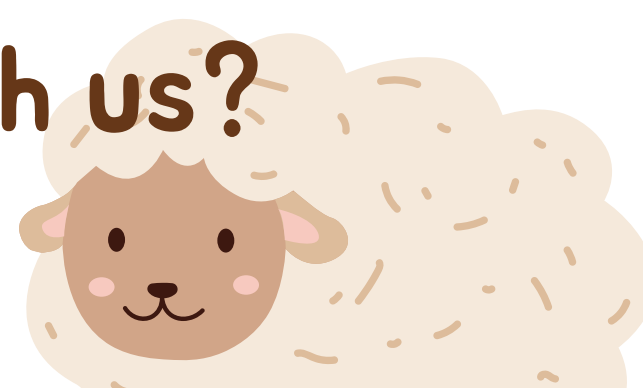
Can you name three different materials and what might be made out of those materials?

What is a rebellion?

Which stories have you enjoyed reading this term?

What are your strengths?

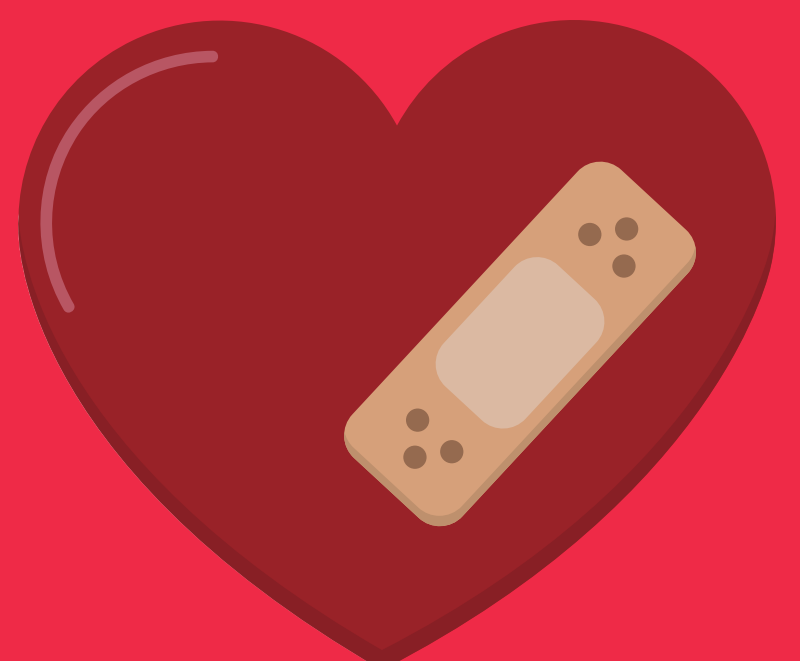
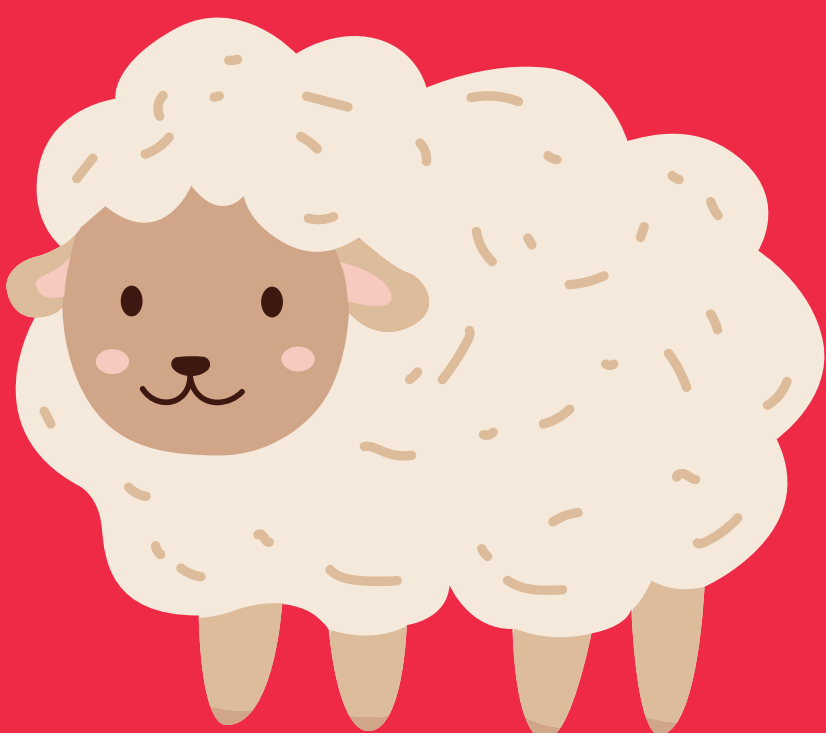
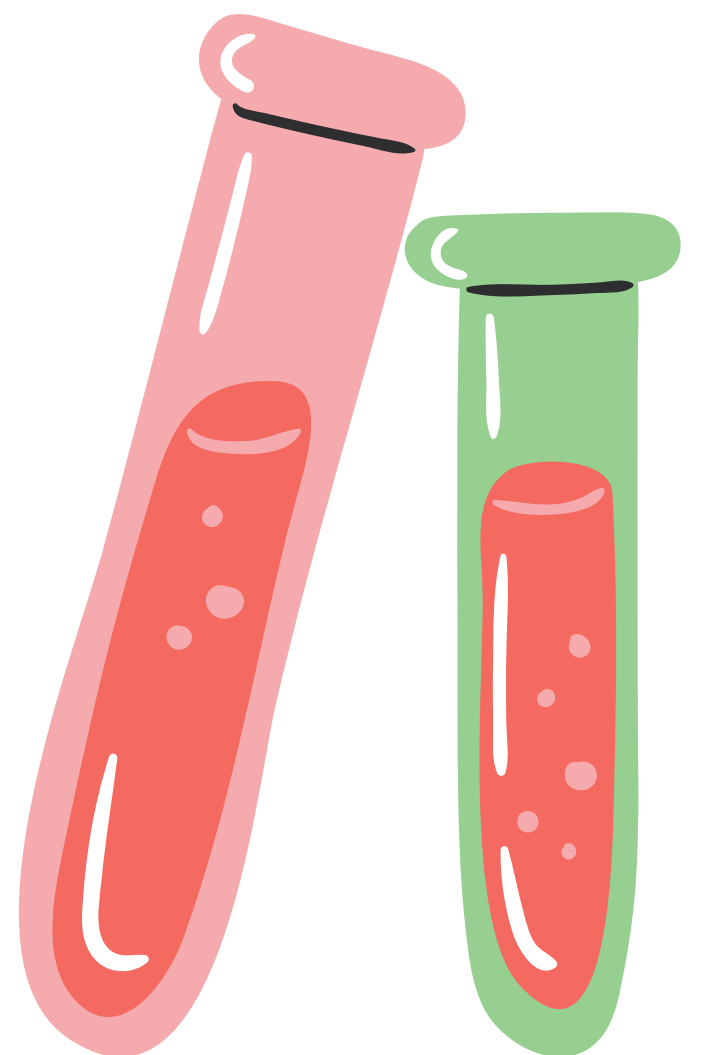
What does the parable of the lost sheep teach us?





LEARN A LITTLE MORE...

Click the image to access different websites!





WELCOME TO OUR **BOOK CLUB**

Books are a key part of what
we do. Maybe you can read our
books at home?

The books we've read so far:

'The Knight who wouldn't fly'
by Helen Docherty

'The Night Dragon' by Naomi
Howarth

'Billy's Bucket' by Kes Gray &
Garry Parsons

'Where's Jamela?' by Niki Daly.