

Elements of our Music Curriculum

Knowledge and Understanding

Music is both a practical and academic subject. Musical learning is about thinking and acting musically. This means that music lessons should be about learning in and through music, not solely about music. Music lessons in school should be focussed on developing imagination and creativity, building up pupils' knowledge, skills and understanding. Music is fundamentally important throughout the curriculum for all children. Music development goes beyond the physical – it reaches parts of the soul that other subject can't.

Substantive Knowledge

The what when and how of Music (specific to areas of learning – eg composing, listening, learning an instrument)

Disciplinary Knowledge

The process of being a listener, composer and performer – the knowledge and skills that can be applied across the Musical process

Themes

Listening and responding

Performing

Composing

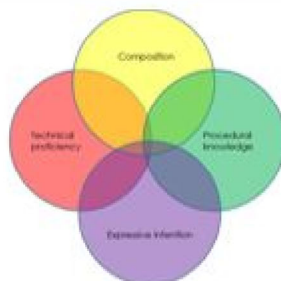
Music Strands

Composition

Technical Proficiency

Expressive Intention

Procedural Knowledge



These elements do not stand as isolated parts; thinking and work is often a combination of all or a number of them.