



Skills Coverage –KS1

Skill		Year 1				Year 2			
Topic		Topic 1 Where do I belong?	Topic 2 Where will this road take me?	Topic 3 Who would live in a castle like this?	Topic 4 Did dinosaurs really exist?	Topic 1 What was London like in the past?	Topic 2 Why do we need a passport?	Topic 3 Why don't polar bears live in Antarctica?	Topic 4 Who's in your crew?
Map Skills	Use world maps, atlases and globes to identify the UK, its countries and surrounding seas, locate seven continents and 5 oceans.	X	X			X	X	X	X
	Use simple compass directions (NESW) and locational / directional language (Near/far, left and right) to describe location of features and routes on a map.		X				X	X	X
	Devise a simple map	X					X		X
	Use and construct symbols in a key			X			X		X
Field Work	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.	X		X			X		X
	Begin to use fieldwork (e.g. sketching, photographing) and observational skills to study the geography of school and its grounds. Exploring the key human and physical features of the surrounding area.	X					X		X



Skills Coverage – Lower KS2

Skill		Year 3			Year 4		
Topic		Term 1+2 What makes the Earth angry?	Term 3+4 Can we see the Romans?	Term 5+6 Where does the water take me?	Term 1+2 Would you move to the Amazon?	Term 3+4 What makes Bristol great?	Term 5+6 How did the Kingdom become united?
Map Skills	Use maps, atlases and globes to identify hemispheres, the equator, tropics of cancer and Capricorn, Arctic and Antarctic	X	X	X	X	X	X
	Name and locate capital cities of neighboring European cities			X	X	X	X
	Know and use the 8 compass points	X		X	X	X	
	Begin to use 4 figure grid reference	X		X	X	X	
	Use basic OS map symbols				X		X
	Begin to use scale bars to estimate distance	X			X	X	
	Make a map of a short route with features in the correct order			X	X	X	
	Begin to use computer mapping			X	X		
Fieldwork Skills	Use field work skills of surveying, interviewing, photography and observation to understand how a locality has changed over time.	X	X	X	X		
	Create sketch maps		X	X	X		
	Begin to measure, record and present the human and physical features in the local area using a range of methods, plans/graphs and digital technologies.	X	X	X	X		



Skills Coverage – Upper KS2

Skill		Year 5			Year 6		
Topic		Term 1+2 WWII – what was it for?	Term 3+4 How did the Industrial Revolution change Britain?	Term 5+6 What motivates at explorer?	Term 1+2 Who made Britain?	Term 4+5 How can I be a global citizen?	Term 6 I have a dream...
Map Skills	Use maps, atlases and globes to identify main countries and continents of the world.	X		X	X		
	Identify the tropic of cancer			X	X		
	Begin to understand longitude and latitude on a globe or atlas	X		X	X		
	Begin to use 6 figure grid reference	X		X	X		
	Name and locate many of the world most famous mountain regions on a map			X			
	Use symbols and keys including those on OS maps	X		X	X		
	Use maps with a range of scales	X		X	X		
	Follow a route on a OS map			X			
	Use digital mapping			X			
Fieldwork Skills	Make detailed sketches and plans			X	X		
	Devise geographical questions to guide research			X	X		
	Use data from text, image and maps to make meaning and draw reasonable conclusions	X		X	X		
	Understand land height is shown on OS map using contour lines			X			
	Describe and interpret relief features			X			