

Elements of our Art Curriculum

Knowledge and Understanding

Children develop a knowledge and understanding of artists, styles, genres and how this impacted their work. (Theoretical knowledge)

Children develop a secure knowledge and understanding of a range of making skills, tools to use and techniques that enable them to create their intended outcomes. (Practical)

Substantive Knowledge

How the practical and theoretical knowledge and how these combine (see above)

Disciplinary Knowledge

The process of being a designer – the knowledge and skills that can be applied across the art curriculum.

Generating ideas

(Creative Skills)

Making

(Practicle Skills)

Drawing

Painting

Sculpting, printing,
computing

Evaluating

(Reflecting)



These elements do not stand as isolated parts; thinking and work is often a combination of all or a number of them.