

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23 2021/22	0
Total amount allocated for 2022/23	17462
How much (if any) do you intend to carry over from this total fund into 2023/24?	0
Total amount allocated for 2023/24	17512
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	17512

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	88%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £17512	Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				13.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated £2400	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Daily Physical Activity and Daily Mile used to promote regular physical activity in school.	Provide refresher training to staff on how to include regular physical activity as part of the usual school day and signpost towards useful resources.	1200	Children using to keep mental focus in lessons.	Continue next year.
Good quality football resources for football lessons and club.	Invest in new goal posts.	300	Been used in football after school club and in intra school competitions.	Maintaining quality by ensuring equipment well maintained.
Have well stocked PE cupboard and resources.	Monitor, audit and replenish PE equipment to ensure stock is well resourced and equipment is used throughout school day.	500		
	Repairs for sports equipment	100		
Lunch time staffing to support active lunch breaks and increase physical	Additional activities: Dance and Parachute games to increase physical	300	Children really engaged in lunch time activity. Active lunchtimes are having a	Introduce Pupil Sports Leaders to run activities during lunch breaks

activity across the school day	activity in school day.		positive impact on lunch time behaviour and engagement.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated £2200	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils to engage positively with sport and celebrate the benefits of participation.	Leaders given time to teach PE in different classes.	2000	Children really engaged in sports activities.	Plan to introduce new sports company as part of wider expansion of PE across the school.
Sport and PE to be celebrated through high quality PE uniform for children and staff.	Leaders given time to research quality PE providers.			
	Office to purchase PE uniform for FSM children.	200	Children are wearing new sports kit to events. Netball, football and team kit has been used consistently for competitions and tournaments and has gone really well.	Continue to ensure that children check in/check out kit and wash at home, then return into school.
Sport and PE celebrated by displaying achievements, participation and sporting successes.	Kit ordered for sports events and competitions.			
	Update display and house point display regularly with updates celebrated in collective worship and celebration assembly.		Celebrating sport has really raised the profile and encouraged children to join clubs and teams.	
Include PE and sport in newsletter to celebrate success and raise profile of PE in school.	Update newsletter regularly to celebrate achievements and raise profile of PE and sport		Sport has been celebrated in newsletter and on school website.	Raise profile of sport through Dojo and website

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1350	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide teacher mentoring for staff in PE or sport they feel they need development in to increase confidence, knowledge and skill.	Staff to take part in reflection on what sport they feel least confident in. Teacher mentoring to be provided by Expert leads in School and across the Bridge network to increase the confidence, knowledge and skills of staff in teaching these sports.		Staff report feeling more confident in teaching these sports. Sports chosen this year were Gym, Dance and Cricket. Children receiving more high quality lessons.	Not continuing next year. Staff have had considerable training and will not need specialist training. Training and CPD to be provided by PE lead, through Get Set 4 PE and engagement days provided by companies.
Staff to be released to attend sports matches and competitions.		250	Expert leads provide high quality sessions	
Twinkl PE to provide high quality scheme of work that aids teachers in planning and teaching effective PE lessons.	Staff to use Twinkl PE to help plan and teach lessons in order to build confidence of teaching staff.	300		Need to do an equipment audit and make sure that we have equipment to support scheme.
Provide CPD training for staff who require more support.	Commit time to work alongside colleagues who need additional support with teaching of PE and sport.	500		Where staff teach in areas of expertise there is a chance of wider de-skilling. Delivery of sessions to be reviewed for 2024/25.
	PE and Sport leader to remain up	300		

	to date with current guidance and provide staff with support when necessary.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				62.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £10975	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation of all pupils in competitive sport.	Actively engage in the Bridge multi-school sports programme of events.		Only sport clubs to be ran by school staff is Netball and Football.	Continue this next year.
Plan and deliver Sports Week.	Provide a range of sporting activities as a focus in Summer term. Make links with local providers who can offer taster sessions for local clubs.	2500	Sports competitions have gone really well. Last year, children were more nervous around competing but this year are much more confident and we have placed 1 st in cross country events, football leagues and tag rugby.	Football to continue next year. Look at other cross school competitions / leagues.
Ensure all children have access to a range of sports through clubs.	Provide financial support for those who don't usually take up additional sport activities and are from low income families.	2475		Continue next year but also find some free competitions.
Provide OAA opportunity for children across the school.	Forest School or session provided for pupils across the school to experience range of activities.	6000	Forest school sessions of high quality. High levels of engagement and pupil participation.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £600	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Organise house competitions across the school year as well as sports week.	Provide opportunities for children to take part in competitive sport and raise profile through pupil and parent involvement.	200	Inter-house competitions highly successful.	Continue next year but add more throughout the year. Every long term do a house games?
Make links with schools across the Bridge Family of Schools and host inter school competition.	Make links with PE leaders from Bridge FOS and host competitions across the hub.	200	All year groups competed in interschool competitions in 2024 with over 95% participation.	Organise another inter-school events games with PE leads?
Provide opportunities for pupils to witness competitive sport.	Engage with sporting events such as the euros.		PE leaders delivered high quality sessions and create an excellent opportunity for children to represent their schools.	Partnership with Bristol Sport to provide pupils with free tickets to Bristol City, Bristol Bears and Bristol Flyers events.
Full competitive sports day from EYFS to Year 6.	Sports day to include competitive element as well as team aspects.	200	Children excited about football tournaments.	

Signed off by	
Head Teacher:	Lee Dunn
Date:	September 2024
Subject Leader:	Jack Camm
Date:	September 2024