



French - National Curriculum Coverage

Skill	Year 3					
Topic	Getting to know you	All about me	Food Glorious Food	Family and Friends	Our School	Time
Listen attentively to spoken language and show understanding by joining in and responding	X	X			X	X
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words				X	X	X
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	X		X		X	
Speak in sentences, using familiar vocabulary, phrases and basic language structures	X			X	X	X
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	X	X		X		X
Present ideas and information orally to a range of audiences		X				X
Read carefully and show understanding of words, phrases and simple writing		X	X			
Appreciate stories, songs, poems and rhymes in the language		X		X	X	
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary				X		
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly			X			
Describe people, places, things and actions orally* and in writing						
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English		X	X	X	X	X



Skill	Year 4					
Topic	All around town	On the move	Gone Shopping	Where in the world	What's the time?	Holidays and hobbies
Listen attentively to spoken language and show understanding by joining in and responding	X				X	
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	X					
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help						
Speak in sentences, using familiar vocabulary, phrases and basic language structures		X	X		X	X
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases			X	X	X	X
Present ideas and information orally to a range of audiences	X	X				
Read carefully and show understanding of words, phrases and simple writingX	X	X				X
Appreciate stories, songs, poems and rhymes in the language					X	
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary						
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	X			X		
Describe people, places, things and actions orally* and in writing			X	X		X
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English		X	X	X		X

Skill	Year 5
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Topic	Getting to know you	About ourselves	That's tasty	Family and Friends	School life	Time travelling
Listen attentively to spoken language and show understanding by joining in and responding		X	X			X
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words				X		
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help			X	X	X	
Speak in sentences, using familiar vocabulary, phrases and basic language structures	X			X	X	X
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	X					
Present ideas and information orally to a range of audiences	X			X	X	
Read carefully and show understanding of words, phrases and simple writingX			X		X	
Appreciate stories, songs, poems and rhymes in the language	X					
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	X			X		X
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	X		X			
Describe people, places, things and actions orally* and in writing	X	X		X		
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	X	X	X	X	X	X



Skill	Year 6					
Topic	Let's visit a French town	Let's go shopping	This is France	All in a day	Our precious planet	More to explore
Listen attentively to spoken language and show understanding by joining in and responding	X				X	X
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	X					
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help		X	X			
Speak in sentences, using familiar vocabulary, phrases and basic language structures	X			X	X	
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases						X
Present ideas and information orally to a range of audiences	X				X	
Read carefully and show understanding of words, phrases and simple writingX		X		X		X
Appreciate stories, songs, poems and rhymes in the language	X					X
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	X		X		X	X
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly			X		X	
Describe people, places, things and actions orally* and in writing	X		X	X	X	
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	X	X	X	X		X