

OLVESTON CEVC PRIMARY SCHOOL



O.U.R RELIGIOUS EDUCATION CURRICULUM

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1. OUR GOAL

Religious education in a Church school should enable every child to flourish and to live life in all its fullness. (John 10:10). It will help educate for dignity and respect encouraging all to live well together.

Church of England Religious Education in Schools – 2019

At Olveston CEVC Primary School, we challenge everyone to be the best that they can be. High expectations, standards and values are promoted throughout the school and within all lessons. At Olveston CEVC Primary School, we aim to create learners that are equipped for the future with knowledge and skills such as; independence, resilience, motivation and respect. Religious Education is taught to encourage learners to embody these important qualities; to be independent, motivated and respectful of all others.

Religious Education is implemented following the South Gloucestershire Agreed Syllabus, however as we under the Bristol diocese we also make reference to this. The principle aim of R.E. is to engage children in systematic enquiry into significant human questions which religion and world views address.

Children develop the understanding and skills needed to appraise varied responses to these questions as well as developing responses of their own.

Our aim is that children understand the global nature of faith. We aim to tackle misconceptions and enlighten our children to how different cultures, belief structures and religious practices are represented within different religions.

ROOTED IN LOVE

EPHESIANS 3:17

HOW WE TEACH

The things we do to make RE a core subject.

RE is a core subject in Olveston. Children are taught RE in an open and safe environment. Children are encouraged and free to ask questions and seek answers for themselves, with guidance from teachers. They have the opportunity to explore a range of religions, faiths and beliefs. They are able to describe, explain and analyse beliefs and practices.

Children are taught to recognise diversity within our local community and the wider world. This learning takes place during weekly RE lessons across all year groups and we also have specific RE days which are held throughout the year. All children develop the skills needed to engage seriously with religions and world views. This allows learners to have the opportunity to enquire and investigate about key concepts in faiths and beliefs.

Learners gain the ability to make enquiries into what enables different individuals and communities to live together respectfully and articulate beliefs and values. Learning is not always recorded in a formal written way. Children are given the opportunity to use discussion, drama and art to interpret and present their understanding in different ways. We use floor books to collate learning and experiences.

Sikhi

Sikh in Punjabi means "warrior" and those who joined the Sikh community, or *Panth* ("Path"), were people who sought spiritual guidance.

Followers: Sikhs

PLACE OF WORSHIP: GURDWARA

HOLY BOOK: GURU GRANTH SAHIB Ji

BELIEFS

- There is only one God and all humans are children of God.
- Everyone is equal and should be treated the same.
- Reincarnation.
- Live honestly.
- Share with others.
- Always keep God in mind.
- The Five Ks - Kesh (uncut hair), Kanga (wooden comb), Kara (steel bangle), Kartara (cotton underwear) and Kirpan (steel sword).

Islam

Islam means to submit (pass) - pass with God, come under (surrender), and pass with the command of God - through unity, submitting oneself to God and accepting His guidance.

Followers: Muslims

PLACE OF WORSHIP: MOSQUE

HOLY BOOK: QURAN

BELIEFS

- Allah is the one and only God.
- Prophet's special messenger.
- Muhammad (PBUH) was the final prophet.
- The Day of Judgement - when all people will be judged by their beliefs and deeds.
- The Quran - God's revealed book containing The Four Pillars of Islam.
- Predestination - the belief that whatever God wills to happen, happens.

Buddhism

Buddhism is a faith that was founded by Siddhartha Gautama more than 2,500 years ago in India.

Followers: Buddhists

PLACE OF WORSHIP: BUDDHIST TEMPLE

HOLY BOOK: TRIPITAKA

BELIEFS

- Buddhism was human, not a god.
- The Three Jewels - the Buddha, the dharma (teachings of Buddha) and the sangha (community and practitioners).
- The Four Noble Truths - the truth of suffering (Dukkha), the truth of the origin of suffering (Samudaya), the truth of the end of suffering (Nirvana) and the path to the end of suffering (Magga).

Judaism

Jews believe that there is only one God. They believe that there is a special agreement with God called a covenant. Jews promise to obey God's laws to stay close to him for his blessing and favour.

Followers: Jews

PLACE OF WORSHIP: SYNAGOGUE

HOLY BOOK: TORAH

BELIEFS

- There is only one God.
- Special agreement for covenant with God to uphold His laws.
- Faith of action - Jews are judged by how they live, rather than what they believe.
- The Sabbath (the seventh day of creation) is the most important day of the week - Jewish people stop working and make time for God and family.

Hinduism

Hinduism is over 4,000 years old, making it one of the world's oldest religions. It is made up of a variety of different religious beliefs and practices. It is centred on the idea that there is one true God, but many names, and that the soul is reborn.

Followers: Hindus

PLACE OF WORSHIP: MANDIR

HOLY BOOK: VEDAS

BELIEFS

- Hindus believe in a universal and called Brahman.
- Reincarnation - Hindus believe that life is governed by Karma.
- Trimurti - the three aspects of the universal supreme God, known as Brahma, Vishnu and Shiva.
- Truth is eternal - sacred knowledge and understanding of the truth.
- Dharma - Hindus believe it is necessary to choose to do the right thing.
- Moksha - the ultimate goal for all Hindus meaning liberation from the cycle of birth and death.

Christianity

Christianity is the largest and most wide-spread religion.

Followers: Christians

PLACE OF WORSHIP: CHURCH

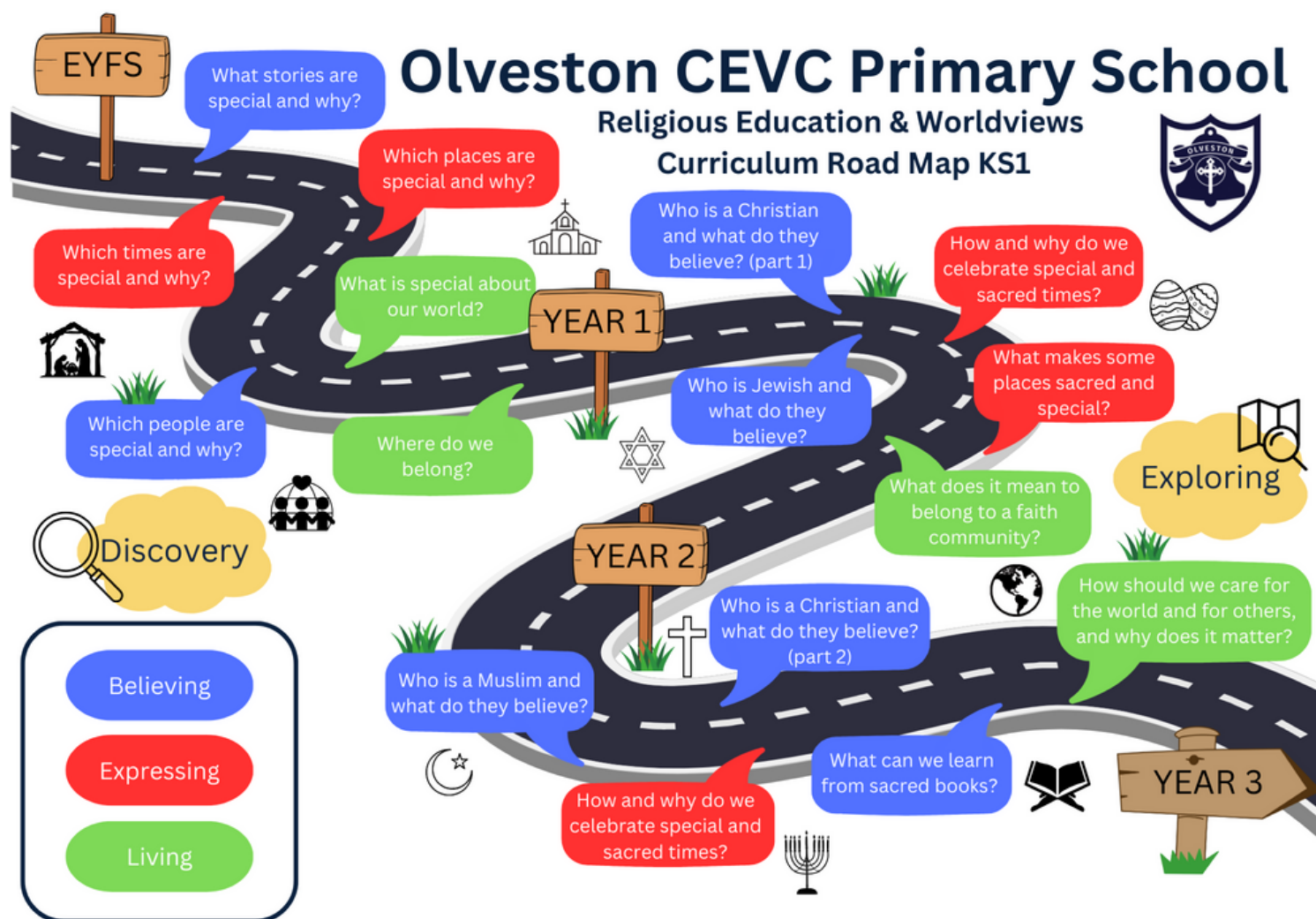
HOLY BOOK: BIBLE

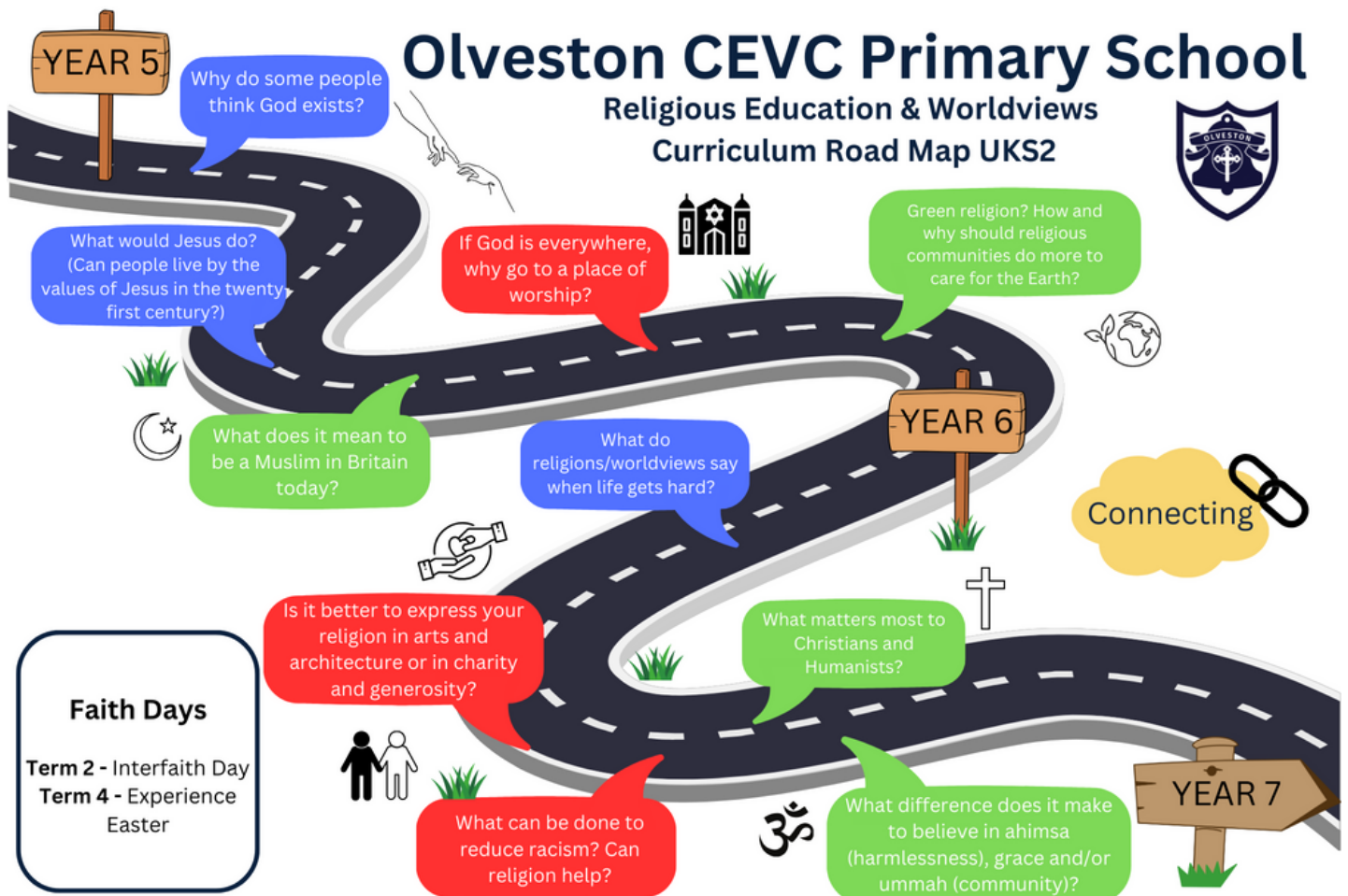
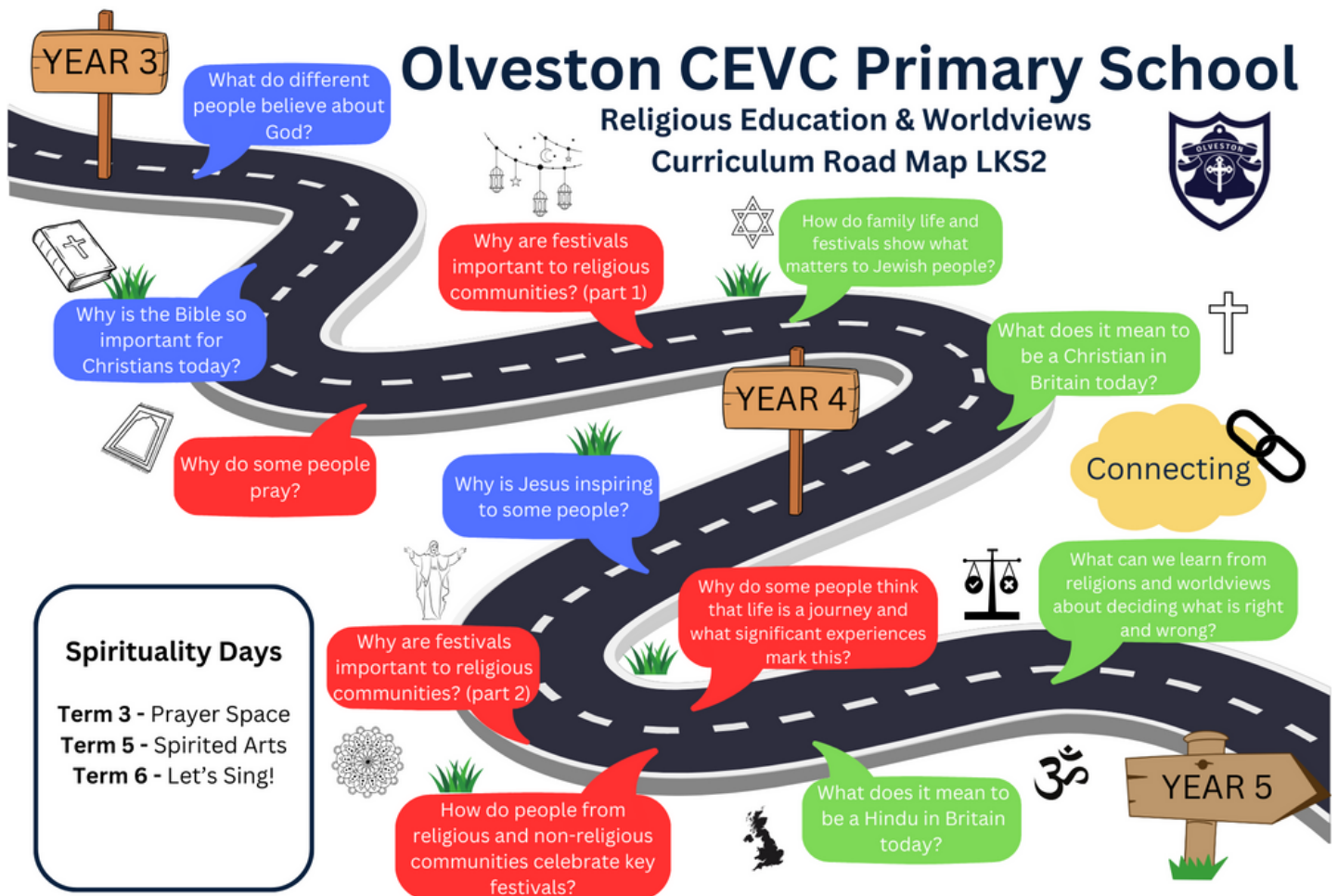
BELIEFS

- God created the world.
- The Holy Trinity - there is only one God, who is God the Father, God the Son and the Holy Spirit.
- God sent his son, Jesus Christ, to save humanity from their sins.
- Jesus died on the cross and then rose again from the dead after his crucifixion.
- The Ten Commandments - given by God to Moses and written in the Bible.

OUR RELIGIOUS EDUCATION ROAD MAP ³

As a church school, we use the South Gloucestershire Agreed Syllabus and our own Curriculum Drivers (believing, expressing and living) to help achieve our vision. We use these, our Christian Values, Collective Worship and our Faith & Spirituality Days to facilitate this intent. Our 'Road Map' helps show clearly our curriculum and how a child's academic and spiritual journey through RE is us achieved.

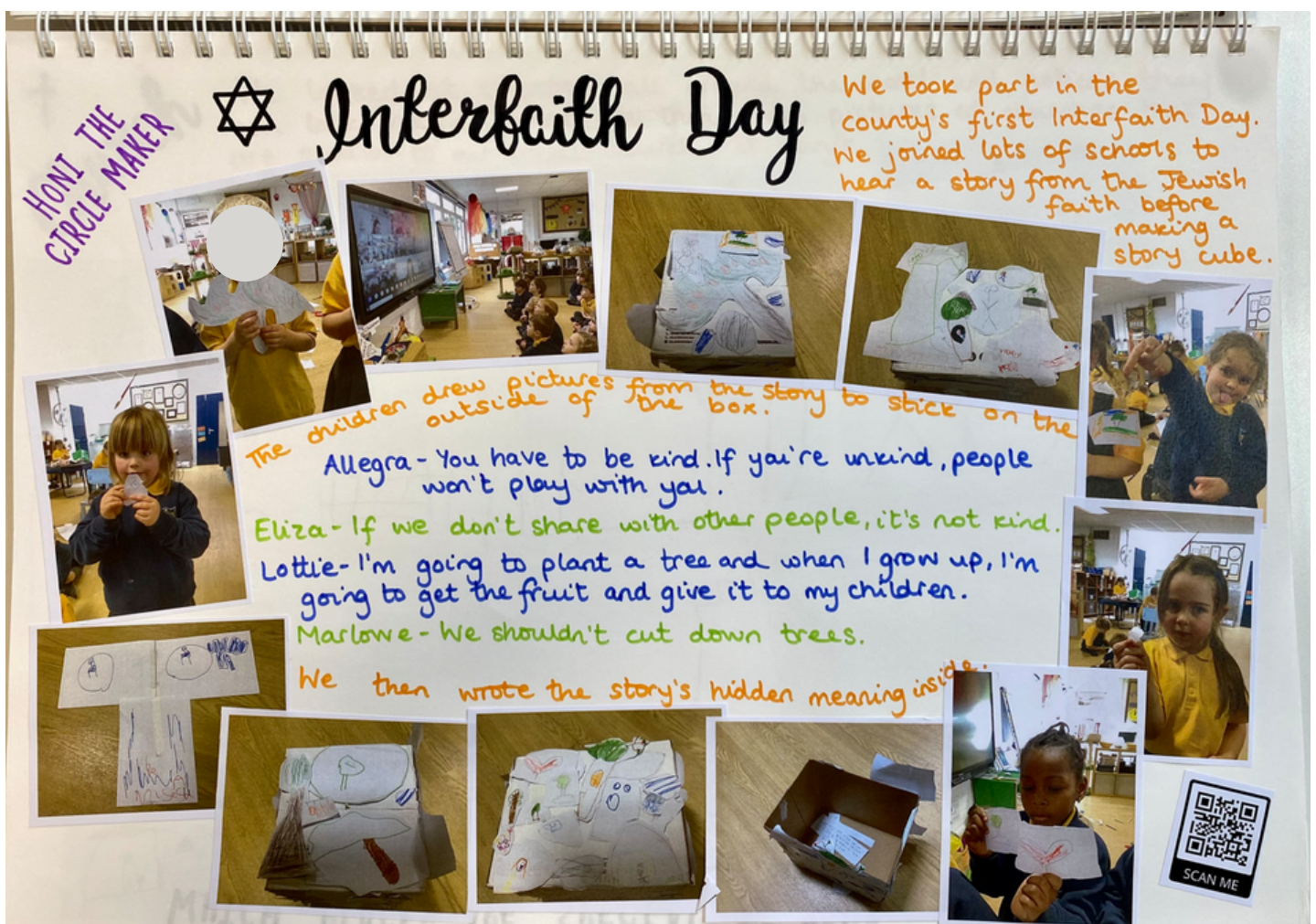


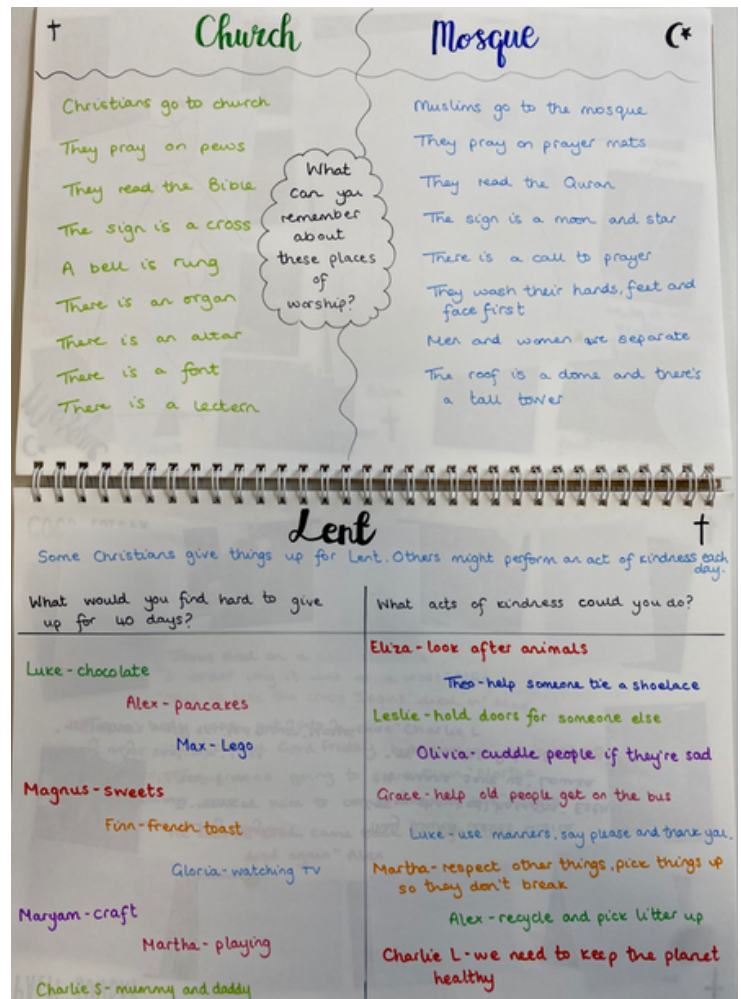
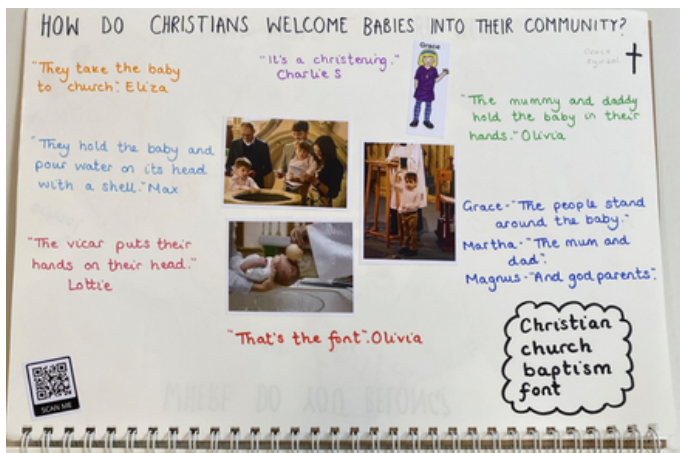
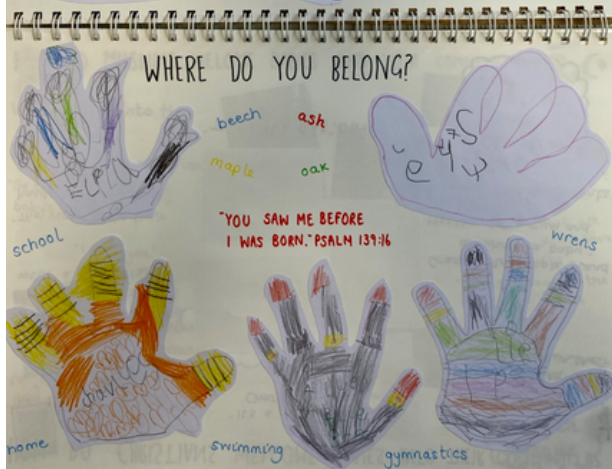


THE IMPACT OF OUR CURRICULUM

The greatest impact of our religious education program is engagement, enjoyment and reflection. In 2022, as a school, we moved towards floor books as a way of recording our RE curriculum. The rationale behind this was to ensure that all pupils were able to engage without academic barriers. Oracy is a significant part of our engagement model, this is taught and children are given the tools to participate across OUR curriculum.

Assessment for learning and differentiated activities are important to gauge which children need support in understanding the RE curriculum and which children could develop their understanding further. All work recorded in floor books and children are assessed against set criteria. Teachers facilitate sessions but children actively lead discussions. Staff are all trained in P4C to ensure this is done with skill.





**'YOUR ROOTS WILL GROW
DOWN INTO GOD'S LOVE
AND KEEP YOU STRONG'**

EPHESIANS 3:17

**ROOTED
IN LOVE**

