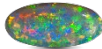


OPPORTUNITIES TO DEVELOP AND USE LEARNING GEMS IN OUR RELIGIOUS EDUCATION

Topaz of teamwork 	➤ Contributing to whole class discussions and sharing observations and ideas to suggest answers to questions ➤ Using listening and imitation to develop understanding ➤ Working collaboratively to complete complex tasks ➤ Treating both other individuals and other faiths with respect ➤ Presenting and sharing work with others (using drama, video, or IT where appropriate)
Diamond of problem solving and curiosity 	➤ Showing curiosity when learning about other religions, cultures and ways of life ➤ Asking 'big' questions about the meaning of life, issues of right and wrong and the values which we should all live by ➤ Exploring personal beliefs, ideas and opinions ➤ Taking risks to express individual responses to an issue ➤ Challenging stereotypes, pre-conceived ideas and prejudices
Ruby of kindness and empathy 	➤ Being respectful of other peoples cultures, beliefs and opinions ➤ Taking the challenges and concerns faced by others into account when discussing issues of faith ➤ Expressing ideas and personal beliefs with honesty, and listen to the responses of others with tolerance and an open mind ➤ Showing an understanding of life in a particular faith community ➤ Exploring the concept of 'forgiveness' and its key place in many religions
Amethyst of independence 	➤ Choosing and using resources to aid learning - such as artefacts, texts, word banks, dictionaries and the knowledge of members of a given faith ➤ Independently responding to issues ➤ Responding to miraculous, magical and extraordinary stories with imagination and understanding ➤ Tackling new situations and scenarios with growing confidence ➤ Developing the decision making skills and sense of right and wrong needed by independent adults
Emerald of resilience and perseverance 	➤ Working with determination to fully understand what it 'means' to be a member of a particular faith, not just skimming the surface ➤ Coping with setbacks, especially when carrying out investigations ➤ Setting ambitious but realistic goals for a task ➤ Maintaining attention and clarifying information when being introduced to new ideas ➤ Showing commitment to finding out answers and solving problems
Opal of reflection 	➤ Breaking challenges down into small steps and thinking problems through logically ➤ Commenting on similarities and differences between faiths, belief systems and values ➤ Evaluating work, using personal or shared criteria ➤ Using findings from enquiries, investigations, discussion or artefact analysis to draw simple conclusions ➤ Taking feedback from others into account and using this to consider next steps