

**Year 6 Spellings - Set 2**  
**Term 2**

**Week 1 - two-syllable words containing double consonants:  
contrasting words  
(Tested on Friday 20<sup>th</sup> November)**

diner	writing	hoping
dinner	written	hopping
biter	taping	super
bitter	tapping	supper
coma	pole	lady
comma	pollen	laddy

**Week 2 - two-syllable words containing double consonants:  
thematic words  
(tested on Friday 27<sup>th</sup> November)**

happy	rabbit	grabbed	batter	apple
silly	puppy	messed	butter	willow
messy	kitten	kissed	pepper	holly
jolly	otter	bossed	carrot	cherry
funny	hippo	fussed	coffee	berry

**Week 3 - two-syllable words containing double consonants:  
high-frequency words  
(tested on Friday 4<sup>th</sup> December)**

common  
follow  
daddy  
pillow  
funny

rotten  
sudden  
puppy  
swallow  
running

letter  
stopped  
dinner  
carry  
happy

**Week 4 - two-syllable words containing double consonants:  
high-frequency words  
(tested on Friday 11<sup>th</sup> December)**

tennis  
swimming  
shopping  
summer  
sorry

better  
penny  
getting  
butter  
written

happy  
mummy  
silly  
cotton  
kettle

**Week 5 - distinguish between the spelling and meanings of common homophones e.g. to/two/too (tested on Friday 18<sup>th</sup> December)**

They **were** angry.

**Where** are you?

"Mummy, **we're** home."

Are **you** coming?

What a pretty **yew** tree.

A female sheep is called a **ewe**.

What do you want to **be**?

Buzz, buzz, says a **bee**.

**Right** or wrong?

Please **write** your name.

A **hole** in one.

The **whole** class went.

It's **their** ball.

**They're** very kind.

**There** is a cat over **there**.

Are you coming **too**?

There are **two** swans.

I went **to** the park.

I got a **new** bike.

She **knew** her times tables.

He went **through** the door.

Tom **threw** the ball.

**Are** you ok?

That's **our** classroom.

**Week 6 - distinguish between the spelling and meanings of common homophones e.g. to/two/too (tested next term)**

I can **see** through the window.

The boat sailed on the **sea**.

This **morning** I'm going to school.

They were in **mourning**.

I love chips.

She had a black **eye**.

I **heard** a noise.

A **herd** of cattle.

There's a **place** called Bristol.

My favourite fish is **plaice**.

A present **for** you.

**Four** calling birds.

Yes or **no**?

I **know** my times tables.

She had a **great** big ice-cream.

Can you **grate** the cheese?

Olveston, **in** South Glos.

He was born in an **inn**.

I **might** be able to come.

He saw a bed **mite** - yuck!

His **eyes** were blue.

The **ice** was freezing.