



The Creative Learning Journey
.....every child matters

Oveston CEVC Primary School Creative Curriculum Term Overview



CLL= Communication, Language & Literacy
MD= Mathematical Development
PEPD= Personal, Emotional and Physical Development
ST= Science and Technology
HSED= Human, Social and Environmental Development
CD= Creative Development

CLL

Do zoos have a role to play in the 21st century? You need to write a balanced discussion.
What are the origins behind myths and legends? You will be creating your own rainforest myth.
How would you write instructions for a top secret mission or create a witch's recipes.
This sentence, will self destruct in 10 seconds!

MD How can add/subtract decimals in my head?

I can work out number sequences
I can identify lines of symmetry in a shape
I can measure angles accurately
I know the properties of, and can differentiate between triangles
How to read various graphs and find the information we want.
I understand the use of measurements of weight and capacity.
I can interpret a reading that lies between two unnumbered divisions on a scale
I can understand the concept of division and its relationship with multiplication
I sing a written method for long division

PEPD

How does orienteering work? We will be using compasses to follow a trail
How would rainforest people follow a trail? We will research and try and set our own trails!
Why is it important to warm up before exercise?
Research the movements of rainforest creatures – choreograph a dance to.
Perform actions, shapes and balances with good body tension and extension



Theme **The AMAZON**

CD Your challenge is to design and build a model rainforest longhouse - What are the important design features of a longhouse?
How will you build your longhouse?
How will you test its effectiveness?
What makes watercolour so effective when painting a landscape? Yes, we're studying and painting a landscape!
Can you design a bridge to cross a river? It will need to be tested for strength
Research the movements of rainforest creatures – choreograph a dance to represent your findings.
Design a rainforest conservation game –
What makes a board game accessible/enjoyable?

HSED

How do rivers affect the physical and human geography of an area?
How does the weather affect why is fair-trade farming so important?
What are the similarities and differences between a British city and a Rainforest city?
You must produce an argument outlining, why it's important to conserve the rainforest? There will be a class debate!
What's it like to be a Hindu? We will be looking at the culture and beliefs.

ST-

What life processes are common to plants e.g. growth, nutrition and reproduction.
How can we measure and record these?
How are animals adapted to their environment – whether a school playing field or the rainforest?
We will be using keys to identify animals and plants
Why is fair testing important in scientific experimentation?
What effect does heating and cooling have on materials
Why are materials solid, liquid or gas? Can they change?
Can you devise experiments to test reversible changes, including, dissolving, melting, boiling, condensing, freezing and evaporating?
How to collect information and create a data base