



The Creative Learning Journey
every child matters

Oveston CEVC Primary School
Creative Curriculum Term Overview



CLL= Communication, Language & Literacy
MD= Mathematical Development
PEPD= Personal, Emotional and physical Development
ST= Science and technology
KSED= Human, social and emotional development
CD= Creative Development

Theme
The Evacuees

CLL

What was life like for an evacuee?
 From this research, they will write a letter home to their parents
 Who was Anne Frank? What is her story? -
 The children will write a biography of her life
 How do I write a recount of a media event?
 Form news teams to research and report on a topic
 They will produce a plan, carry out interviews and analyse information before writing a report.
 Using research from homework the children will write a recount of the Gunpowder Plot. From this they will use digi-blue cameras to record as a TV news item.

MD

Can I tell the time using 24 hr clock/ reading timetables?
 How do I use a formula to work out the area of rectangles, triangles, quadrilaterals?
 Can I solve word problems relating to length, capacity + weight?
 Multiplication (HTU X U TU X TU)
 What are the properties of squared numbers?
 Understanding numerator/ denominator
 What method can I use finding fractions of numbers?
 Equivalent fractions – including simple decimal fractions
 e.g. $0.1 = \frac{1}{10}$

HSED

How can I use atlases/maps to study occupied Europe
 How will I find out about the war, including the blitz, evacuees, rationing, identity cards, role of women during the conflict, the role of other countries?
 What were the reasons, and effects of the holocaust.
 How did it effect individual families such as Anne Frank's?
 We will be thinking about segregation/ prejudice e.g. Why do events such as the holocaust happen?
 Evacuation from a personal angle- was it justified or not?
 How do you balance the rights of an individual with the needs of society? school?
 Looking at the journey through life from the eyes of an evacuee

CD

Were war time songs shaped by the events and experiences of the people? From this, we will be writing our own war time song lyrics
 Can dance tell a story and create emotion? telling the story of an evacuee/Anne Frank's dreams of freedom
 We will be performing the musical The Evacuees
 We will be designing and making scenery for the play
 Designing art work for war time posters/programmes for the play

PEPD

Can dance keep me as fit as football or netball?
 How can I find out?
 Are children from 2010 healthier than children from 1940?
 How far can I swim?

ST

How can I discover the conditions needed for germination and plant growth?
 Investigate 'What causes sound?' – from which we will design 'sound fact cards'
 To design experiments that test for sound insulation
 How do I use the internet to research Anne Frank's life/aspects of the holocaust?
 How do you record using digi-blue cameras to record (see CLL)?