



The Creative Learning Journey
every child matters

Olveston CEVC Primary School
Creative Curriculum Term Overview



CLL= Communication, Language & Literacy
MD= Mathematical Development
PEPD= Personal, Social & Emotional Development
ST= Physical Development
HSED= Knowledge & Understanding of the World
CD= Creative Development

CLL

- What language and features are needed for an adventure story?
- How is suspense created within an adventure story?
- Which poetic features are used in performance poems?
- How are performance poems different from other types of poetry?

MD

- Can I find different totals of money?
- Can I calculate change?
- How do I find a fraction of a shape?
- Which operation can I use to help me find fractions of numbers?

PEPD

- Were rules and punishments a necessary part of pirate life?
- What would it be like to be left marooned on a desert island?
- Why did pirates sometimes mutiny against their captain?
- What special things would you like to have with you if you were abandoned on a desert island?

Theme

'Life at Sea'
Pirates, shipwrecks and explorers!

CD

- What did pirate flags symbolise?
- Why did pirates use songs (known as sea shanties) whilst on board their ships?
- Can we use role-play to understand what life at sea must have been like for a pirate?
- Why is the long boat a recognised symbol of the Vikings?

HSED

- How did pirates survive living months of their lives at sea?
- What new discoveries were made by explorers at sea?
- In what ways were Vikings like pirates?
- How was the crew of a pirate ship organised?
- Why did pirates sail around the seas of the Caribbean?
- What was life like in Britain during the Viking times?

ST

- How can I test the materials I will use for my pirate ship, to make sure they are most effective?
- Which materials float and which sink?
- How can I create a pirate flag using Paint?
- How can I use ICT to find out information about pirates, Vikings and explorers?

