



**The Creative Learning Journey**  
 ....every child matters

# Olveston CEVC Primary School Creative Curriculum Term Overview



**CLL**= Communication, Language & Literacy  
**MD**= Mathematical Development  
**PSED**= Personal, Social & Emotional Development  
**PD**= Physical Development  
**KUW**= Knowledge & Understanding of the World  
**CD**= Creative Development

**MD**  
Ordering to 20 and 100. Addition pairs to 10. One more/less.  
Position and direction. 2D shapes Use lists and table to record information.  
 Relate counting on to addition.  
 Time – o'clock. Days of the week and months for the year. Doubles to double 5.  
 Odd and even numbers. Halves of shapes 3D shapes.

**PSED**  
 Continue to develop empathy for others.  
 Recognise what is right and wrong.  
 Listen to other people and play and work cooperatively.  
 Christmas – reflect on Christian beliefs , praise and thanks at this time of year. How do children celebrate Christmas with their family? Victorian Christmas traditions.

**Theme**  
 Homes and Shelters.

**CLL** Instruction writing – Make a model house /plant bulbs for outdoor area/Make food and getting ready for PE. Write instructions for each.  
Recount writing – Visit to St Fagans.  
Descriptive writing related to Victorian house artefacts. Descriptions of model houses made for homework. Poetry – Related to Christmas Kitten/Draw me a fallen Star. Letters to Santa.  
Phonics and Jolly Grammar. Letters and Sounds.

**CD**  
Christmas cards.  
Christmas homes at night. Collage and texture.  
Role play – house and tipi.  
Music – music Express part two.  
Songs about homes. Compositions about building.

**KUW**  
DT – Homework – To make a model home.  
Design Victorian house interiors.  
Visit St Fagans, Focus on Victorian houses. Homes in the past. Victorian Artefacts. Home corner house. Homes in other countries. Igloos, mud huts, tipis, houses on stilts, high rise houses etc. Relate to climates and space.  
Science – materials related to houses.  
ICT – write texts about homes in other counties.  
Find pictures on the internet.

**PD** Games – Passing a ball around different parts of the body. Bouncing a ball. Send, receive and kick a ball. Individual and partner target games.  
 Dance – March, March, March.  
 Perform simple rhythmic patterns.  
 Forwards, backwards. Working with a partner.