



**The Creative Learning Journey**  
.....every child matters

**Olveston CEVC Primary School  
Creative Curriculum Term Overview**



**CLL**= Communication, Language & Literacy  
**MD**= Mathematical Development  
**HSED**= Human, Social & Environmental Development  
**PSPD**= Personal, Emotional and Physical Development  
**ST**= Science and Technology  
**CD**= Creative Development

**Theme  
Going For Goals**

**CLL**

Biography - Evelyn Glennie  
Questioning and interviewing  
The Life of Ghandi  
Sir Isaac Newton  
Guided reading focus -  
geography/multicultural stories from around  
the world  
Non-fiction - reports. Class newsletter.  
Persuasive writing

**MD**

Counting - Partitioning - Calculating  
Read, write and order numbers with 4  
digits. Negative numbers. Greater than  
and less than signs. Multiply and divide  
numbers up to 1000 by 10 then 100. Add  
and subtract pairs of 2 digit numbers.  
Solve problems. Solve puzzles.  
Data Handling - designing questionnaires,  
Tallying, bar graphs, interpreting data.

**HSED**

Empathy with people with  
difficulties/overcoming  
adversities  
Commitment to  
religions/traditions  
Reflect on sources of inspiration  
Timeline of people who have  
achieved  
People who have dedicated their  
lives to conservation



**ST**

Sc 4 Physical processes - forces and  
motion -  
magnets/gravity/friction/springs/newto  
ns/catapults/parachutes/paper  
aeroplanes  
IT - music compose and rhythmic  
patterns  
Internet research  
Use of publisher - class newsletter -  
editing and inserting photos

**CD**

Sing up  
Composition- percussion instruments  
Design and make a percussion instrument -  
Appraising/evaluating/improving  
Create magnetic game for year 1- use visual and  
tactile qualities, materials and techniques e.g.  
stencilling and printing  
Design and make images - adapt/  
improve/evaluate others' work  
Dance - respond imaginatively through movement  
and gesture to each others' rhythmic patterns.  
**Plan and perform dances to drumming music**

**PSPD**

Going for Goals - personal goal  
setting and achievements -  
Setting learning and personal  
goals  
Skills required for certain jobs  
- steps to get there  
Net/court/wall games

**French** - meeting and  
greeting. Numbers to 20.  
Family and home.  
Classroom and school.