

Year 4 Spellings term 3
Sapphire Group
Many of these words could appear in your story writing this term - how many will you use?

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| <p>WEEK 1 <u>Test date</u> 07/01/10 Testing of term 2 week 8 spellings</p> | <p>WEEK 2 ASSESSMENT of term 2 <u>Test date</u> 14/01/10</p> | <p>WEEK 3 <u>Test date</u> 28/01/10 laughter daughter naughty haughty fraught slaughter taught caught naught thought brought bought</p> | <p>WEEK 4 <u>Test date</u> 04/02/10 quiz quit quick quiet quite query quest quarrel quality quibble queasy quiver <i>plus mid year assessment</i></p> |
| <p>WEEK 5 <u>Test date</u> 11/02/10 rhyme rhythm rhino rhombus rhubarb khaki vehicle jodhpurs ghost ghoul aghast honest</p> | <p>WEEK 6 <u>Test date</u> 25/02/10 square equal liquid squeak squeeze squash squirm squelch squawk request frequent banquet</p> | | |

I would like the children to write a sentence for each spelling word to demonstrate that they understand the meaning.

E.g. The queen was aghast at the knight's request!

Please encourage your child to use joined up writing.

Thank you for your support
Mrs Luke