

Year 4 Spellings term 2
Sapphire Group

<p>WEEK 1 <u>Test date</u> 05/11/09 Testing of term 1 week 8 spellings</p>	<p>WEEK 2 ASSESSMENT <u>Test date</u> 12/11/09</p>	<p>WEEK 3 <u>Test date</u> 19/11/09 connected predicted respected suggested comforted approached questioned controlled valued created</p>	<p>WEEK 4 <u>Test date</u> 26/11/09 forbidden forgetful forgotten forever forcibly forecast forearm foremost formally formality</p>
<p>WEEK 5 <u>Test date</u> 03/12/09 disastrous glamorous generous dangerous anxious atrocious furious delicious curious adventurous</p>	<p>WEEK 6 <u>Test date</u> 10/11/09 bald scald emerald withheld windshield battlefield cornfield airfield shield yield</p>	<p>WEEK 7 <u>Test date</u> 17/12/09 abbey bubble babble dabble dribble blabber pebble quibble ribbon wobble flabbergast abbreviate</p>	<p>WEEK 8 <u>Test date</u> 07/12/10 cell pulling willow shells alley allergy ballad balloon allow collect collapse</p>

I would like the children to write a sentence for each spelling word to demonstrate that they understand the meaning.

E.g. The emerald jewel was worth a small fortune!

Please encourage your child to use joined up writing.

Thank you for your support
Mrs Luke