

Year 4 Spellings term 3
 Ruby Group
 Many of these words could appear in your story writing
 this term - how many will you use?

<p>WEEK 1 Test date 07/01/10 Testing of term 1 week 8 spellings</p>	<p>WEEK 2 Test date 14/01/10 ASSESSMENT of term 2</p>	<p>WEEK 3 Test date 28/01/10 feeble humble puddle temple smuggle eagle castle hurdle nimble settle sparkle</p>	<p>WEEK 4 Test date 04/02/10 grumble steeple dazzle gentle mingle ramble miracle stumble battle muddle rattle chuckle <i>plus mid year assessment</i></p>
<p>WEEK 5 Test date 11/02/10 tremble fable puzzle simple tingle wobble startle trickle dawdle gargle paddle jungle</p>	<p>WEEK 6 Test date 25/02/10 prickle swindle noble burgle gobble jumble needle riddle crackle shuffle thimble tangle</p>		

I would like the children to write a sentence for each spelling word to demonstrate that they understand the meaning.

E.g. The puzzle was beginning to untangle.

Please encourage your child to use joined up writing.

Thank you for your support
 Mrs Luke