

Year 4 Spellings term 2  
Ruby Group

| <p><b>WEEK 1</b><br/>Test date<br/>05/11/09<br/>Testing of<br/>term 1<br/>week 8<br/>spellings</p>   | <p><b>WEEK 2</b><br/>Test date<br/>12/11/09<br/><b>ASSESSMENT</b></p>   | <p><b>WEEK 3</b><br/>Test date<br/>19/11/09<br/>gym<br/>Egypt<br/>crystal<br/>mystery<br/>crypt<br/>different<br/>important<br/>brother<br/>children<br/>garden<br/>something</p> | <p><b>WEEK 4</b><br/>Test date<br/>26/11/09<br/>future<br/>nature<br/>capture<br/>picture<br/>feature<br/>fetch<br/>pitch<br/>stitch<br/>kitchen<br/>scratch</p> |
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| <p><b>WEEK 5</b><br/>Test date<br/>03/12/09<br/>hedge<br/>fudge<br/>bridge<br/>badge<br/>lodge<br/>ledge<br/>nudge<br/>dodge<br/>fridge<br/>edge</p> | <p><b>WEEK 6</b><br/>Test date<br/>10/12/09<br/>knit<br/>knot<br/>knee<br/>knife<br/>knew<br/>knead<br/>knight<br/>knuckle<br/>know<br/>knock</p> | <p><b>WEEK 7</b><br/>Test date<br/>17/12/09<br/>Christmas<br/>jingle<br/>present<br/>tinsel<br/>glitter<br/>glisten<br/>stocking<br/>reindeer<br/>carol<br/>bauble</p>            | <p><b>WEEK 8</b><br/>Test date<br/>07/01/10<br/>wrap<br/>wren<br/>wrong<br/>write<br/>wrote<br/>wreck<br/>wrench<br/>wretched<br/>written<br/>wrestle</p>        |

I would like the children to write a sentence for each spelling word to demonstrate that they understand the meaning.

E.g. Little did he know that the knight knew he was there!

Please encourage your child to use joined up writing.

Thank you for your support  
Mrs Luke