

Year 4 Spellings term 1
Ruby Group

WEEK 1 IN SERVICE	WEEK 2 ASSESSMENT	WEEK 3	WEEK 4
<p style="text-align: center;">ouch loud cloud sound mouth how now down</p>	<p style="text-align: center;">park dark chart farmer been seen three thirteen</p>	<p style="text-align: center;">aim snail rain pain train laughed jumped tried</p>	<p style="text-align: center;">hoist moist rejoin recoil one some home</p>

I would like the children to write a sentence for each spelling word to demonstrate that they understand the meaning.

E.g. The lion opened its mouth and gave a mighty roar!

Please encourage your child to use joined up writing.

Thank you for your support
Mrs Luke