

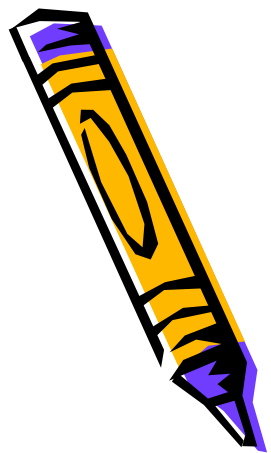
HELLO!

WELCOME TO THE
KEY STAGE 2
YEAR AHEAD MEETING



The aim of this meeting is to:

- ✓ Outline some of the school rules.
- ✓ Explain some of the procedures in Key Stage 2.
- ✓ Highlight some of the events that are happening during the forthcoming year.

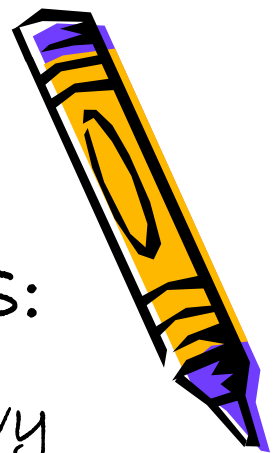


SCHOOL UNIFORM



FOR GIRLS:

- Grey, black or navy skirt or trousers
- Yellow polo shirt
- Navy jumper with logo
- Grey or white socks/tights
- Black school shoes
- Hair tied back



PLEASE ENSURE THAT ALL YOUR CHILD'S UNIFORM IS CLEARLY NAMED

SCHOOL UNIFORM

FOR BOYS:



- Grey or black trousers
- Yellow polo shirt
- Navy jumper with logo
- Grey socks
- Black school shoes
- Hair tied back, if touching shoulders.



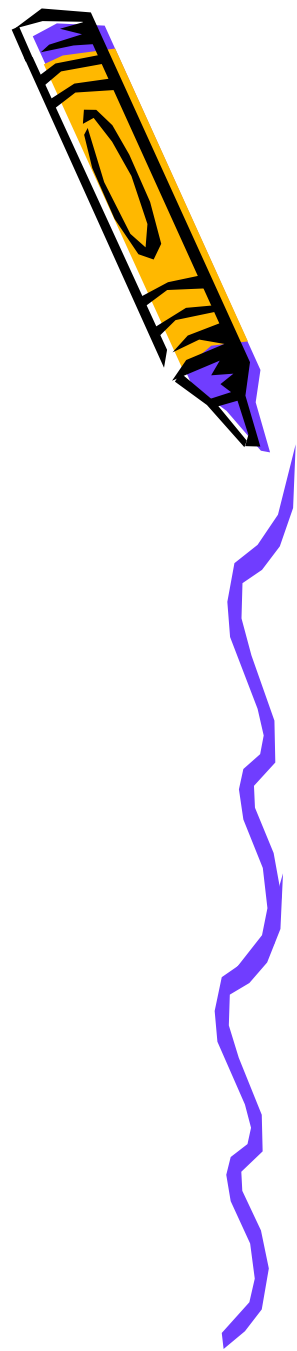
PLEASE ENSURE THAT ALL YOUR CHILD'S UNIFORM IS CLEARLY NAMED

X Jewellery (watches only)

X Make-up

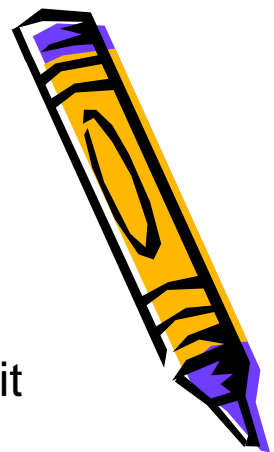
X Nail varnish

X Earrings (Stud only)





GAMES AND PE KIT



INDOOR GAMES:

White T-shirt

Navy, black or grey shorts

White ankle socks

Trainers

Tape to cover earrings if not removed



OUTDOOR GAMES:

Navy, black or grey tracksuit

White T-shirt

White ankle socks

Trainers

Tape to cover earrings if not removed

IF YOUR CHILD IS NOT FIT TO PARTICIPATE IN PE, A NOTE IS REQUIRED

If your child has forgotten their kit they will do work in another classroom for the session.



SWIMMING:

Swimsuit or trunks (NO BIKINIS OR BOARD SHORTS)

Goggles

Towel



PLEASE ENSURE THAT ALL YOUR CHILD'S UNIFORM IS CLEARLY NAMED

Enrichment Afternoon

Thursday afternoons

Taught by our team of Teachers and Teaching Assistants, children will participate in a wide range of creative activities:

Outdoor learning, Art, Music, French , Cookery and PE

SWIMMING

Taught on a Friday afternoon:

TERM 1 – YEAR 5 TERM 2 – YEAR 6

TERM 3 – YEAR 4 TERM 4 – YEAR 3

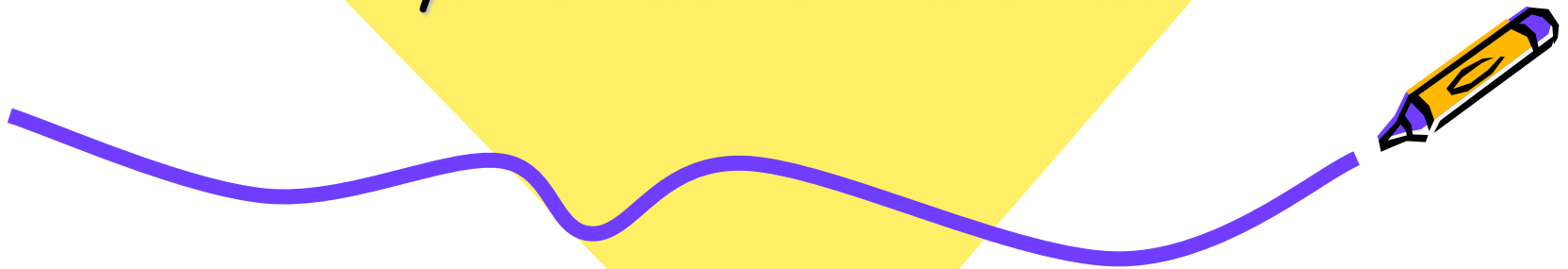
TERM 5 – YEAR 3 TERM 6 – YEAR 2



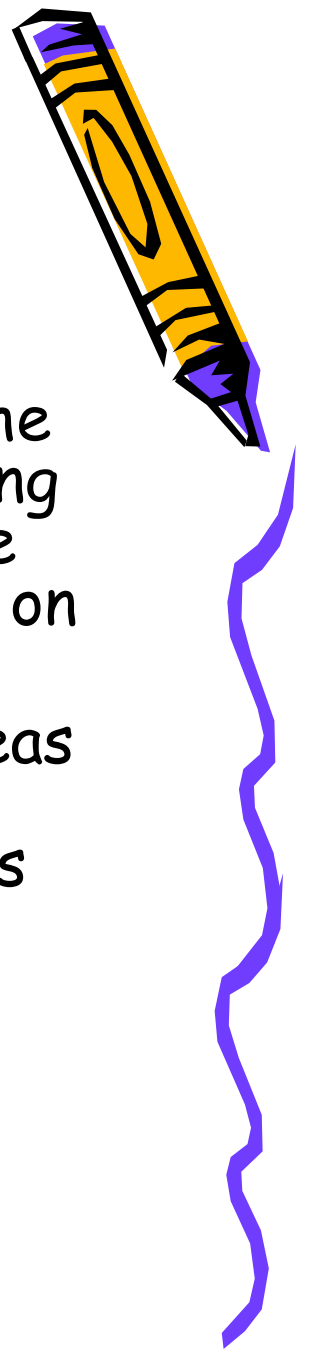


Pick and Mix Homework

Why? What? When? How?



WHY?

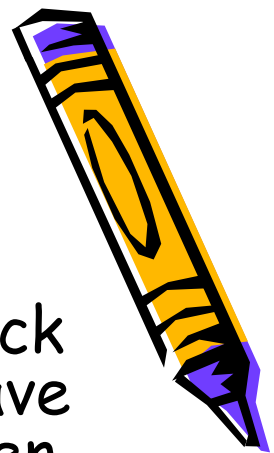


We have an amazing Curriculum which engages the children. Our Homework projects are something that we really celebrate and that supports the children's learning in school - we want to build on this.

Just as our Curriculum places emphasis on all areas of Learning, we want our Homework to reflect this principle too. Pick and Mix Homework does just this, whilst also supporting personalised learning and helping to engage all children in working at home.



HOW?



CLEAR Tasks - these are tasks which children pick themselves. The number of tasks that they have to do corresponds to the Year that the children are in.

RED Tasks - these **HAVE** to be completed and are done nightly.

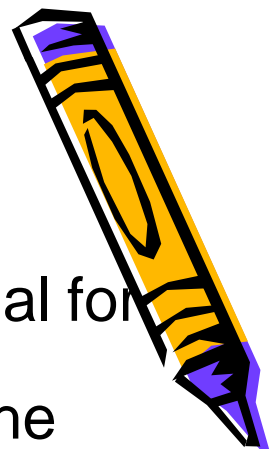
YELLOW Tasks - these **HAVE** to be completed at some point during the term (there might be 2 or 3 of these).

GREEN Tasks - these are challenge tasks for any of the children to choose to do. These don't have to be done, but are available for those children who want to push themselves.





ATTENDANCE



- The morning bell is rung at 8:55am which is a signal for the children to say goodbye, line up and for parents/carers to leave the playground to enable the staff on duty to ensure that the school premises is secure.
- If your child is late, you **MUST** report to the office and from here, they will be escorted to their classroom. After 9:05am, they will be marked in the register as 'Late'.
- If your child has been at an external appointment (dentists, doctors etc.) they must be signed in at the office and Mrs Hemming/Mrs Peacock will escort them to class and adjust the register accordingly.

Please endeavour to make these appointments out of school time.






HOLIDAYS



- In alignment with the Marlwood cluster, children are authorised to take **one holiday of up to 10 consecutive days per school year.**
- Please write to Mrs. Luke if you wish to book a holiday.
- Due to both formal and informal assessments, no holidays will be authorised for Term 5.






-We truly value the support our parents give us and welcome all offers of help in and outside the classroom.

-Parent leaflets are available for you to take away this evening, which include a confidentiality slip.

-If you wish to help in class, you will need to get a CRB check, the forms are available from the office.

-Either sign up tonight or get in touch with your class teacher.



ASSEMBLIES



- You are warmly welcome to all Collective Worship. This is held daily at 10:05am.
- MONDAY WORSHIP is led by Reverend Rowe.
- "TALENT TUESDAY" gives the children the opportunity to showcase their talents or share achievements outside of school.
- "TRY DAY, FRIDAY" is an opportunity to celebrate the children's achievements during the week.

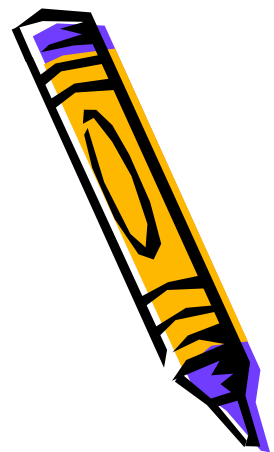


COMMUNICATION



- All letters that are sent home are placed on the school website - www.olvestonschool.co.uk
- If you wish to receive future correspondence by email, please return the recent email letter so that we can email you with all of our news and updates.
- If you wish to speak to the class teacher, please make an appointment via email or by speaking to Mrs Hemming in the office. Please avoid before school as this is used for preparation time.





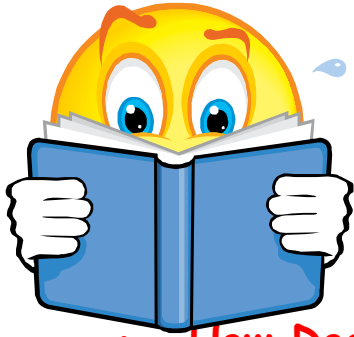
Behaviour

- We maintain appropriate behaviour with rewards and positive reinforcement.
- KS2 also continue using the **Green, Yellow, Orange, Red** card system that is firmly established in FS and KS1.



- Time Out is used for repeat orange card offenders and for further low level disruptive behaviour. We implement a zero tolerance approach to inappropriate behaviour balanced with praise and recognition for responsible attitudes to school life!





Accelerated Reader



- **How Does AR Work?**

- Your child will pick a book (at his/her reading level) and read it at his/her own pace. When finished, your child takes a short quiz on the computer. (Passing the quiz is an indication that your child understood what was read.)
- AR gives both children and teachers feedback based on the quiz results, which the teacher then uses to help your child set goals and direct ongoing reading practice. This will take place alongside the high quality guided reading sessions that your child currently experiences.
- Children using AR choose their own books to read, rather than having one assigned to them. This makes reading a much more enjoyable experience as they can choose that are interesting to them





Accelerated Reader



- **What if my child doesn't like reading?**
- Accelerated Reader has the reluctant reader at its centre. Not only are books matched with reading ability, they are matched for interest and age appropriate content. Using AR, your child chooses the books he wants to read (from his/her allocated range) and on completion of the book takes a short Reading Quiz. Success on the quiz will encourage your child to read more. With success comes confidence and increased self esteem!



GOODBYE!



Please remember to...

- Sign tonight's attendance register
- Collect your class information sheet.
- Pick up a Parent Helper Leaflet, if interested.

