



How will Olveston CEVC Primary School become an Eco-School?



Global Participation



- Eco-Schools operates in over 35 countries
- Approx 20,000 Schools are registered world-wide
- More than 5000 schools have achieved Green Flag status

- 5654 schools are working towards achieving green flag status in England
- 609 schools currently fly the green flag in England



What is the Eco-Schools Programme?

An international programme aiming to make **environmental awareness** and **action** an central part of the **life** and **ethos** of the school.

- It encourages **whole-school** action for the environment
- It is a recognised **award scheme**, rewarding & accrediting schools committed to improving their environmental performance
- Provides **international links** for registered schools via www.eco-schools.net



Environmental Review/Audit

Key Environmental Areas

- Litter
- Waste Minimisation
- Energy
- Water
- Transport
- School Grounds
- Healthy Living
- Biodiversity
- Global Perspective*





First Steps: The Action Team

The Action Team must include:

- Pupils – representing as many year groups as possible
- Teaching staff

The Action Team can also include:

- A governor
- A parent
- A non-teaching staff member
- The caretaker or site manager
- A representative from the local authority



First Steps: The role of the Action Team

The Action Team must:

- Ensure that the whole school is aware of the existence of the Eco-Schools programme.
- Take the lead in carrying out the initial Environmental Review.
- Ensure that all sectors of the school community are represented in the decision-making process.
- Provide a link between pupils, teachers, senior management and the whole school community.
- Write an Action plan.



Next Steps: Implement the Action Plan

The Action Team should:

- Prioritise their action plan.
- Separate the actions into short, medium and long term.
- Deliver their first project
- Ensure the whole school is aware of and wherever possible involved in progress



Informing and involving

- Eco-Schools notice board – on our website
- Eco-Schools activities are being reported in assemblies and at governors meetings.
- Communication to parents and the wider community about Eco-Schools.
- The school has agreed, adopted and displayed an Eco Code.
- The school is willing to share good practice with other schools who wish to join the scheme.



Award Scheme

– Bronze level Award

– Silver level Award

} www.eco-schools.org.uk

– **Green Flag** Award (assessors visit the school ~1.5 - 2 hour visit)

- Award Renewal (every 2 years)



We need you!!

- What ideas do you have about how Olveston CEVC Primary School can become an Eco-School?



Eco-Schools - The Benefits :

- Improve the school environment
- Reduce litter & waste
- Generate wildlife habitat & increase biodiversity
- Increase environmental awareness
- Reduce fuel & water bills
- Improve links with the local community
- Gain business support & generate local publicity
- Develop independent thinking and leadership skills
- Improve Europe/global links



Bronze Award criteria

- The School has identified an Action Team, and the team has met on at least TWO occasions.
- completed an Environmental Review, formal or informal.
- produced a basic 'Action Plan' and shared this plan with the school community.
- identified progress towards achieving elements of the Action Plan
- indicated that some environmental issues have been covered within curriculum work.
- got a dedicated notice-board/web-pages or newsletter page detailing the activities being undertaken.



Silver Award

- identified an Action Team including support from a parent or governor, and the team has met on at least FOUR occasions.
- completed a formal Environmental Review and recorded the results.
- produced a detailed 'Action Plan', including timescales and targets, and shared the plan with the school community.
- identified progress towards achieving elements of the Action Plan.
- identified progress towards one large-scale project and indicated involvement with two others (one of which must be waste related).
- got a dedicated notice-board/web-pages or newsletter page detailing the activities being undertaken.
- informed parents and the wider community about the good work being undertaken in the school towards Eco-School status.
- got an agreed, adopted and displayed Eco-Code.



Green Flag Award 1

- identified an Action Team, and the team has met on at least SIX occasions. The team has the support of a parent and/or governor. Pupils take significant responsibility for the running of the team.
- completed a formal Environmental Review, recorded the results and undertaken a follow-up review.
- produced a detailed 'Action plan', including timescales and targets, and shared the plan with the school community and updated it based upon the follow-up review.
- identified progress towards achieving most targets in the Action Plan and can produce physical evidence of data collection and analysis (graphs etc).
- identified substantial progress towards one large-scale project and indicate involvement with two others (one of which must be waste related).



Green Flag Award 2

- have a prominent, dedicated notice-board/web-pages or newsletter pages detailing the activities being undertaken towards Eco-Schools. Eco-Schools activities are being reported in assemblies and at governors meetings.
- regularly communicate with parents and the wider community about the good work being undertaken in the school as a result of Eco-Schools.
- have an agreed, adopted and displayed Eco-Code.
- share good practice with other schools who wish to join the scheme