

Year 4 Spellings term 3
Diamond Group
Many of these words could appear in your story writing this term - how many will you use?

<p><u>WEEK 1</u> Test date 07/01/10 Testing of term 2 week 8 spellings</p>	<p><u>WEEK 2</u> <u>ASSESSMENT</u> <u>of term 2</u> Test date - 14/01/10</p>	<p><u>Week 3</u> Test date 28/01/10 musician magician politician physician electrician mathematician technician optician dietician statistician beautician clinician</p>	<p><u>WEEK 4</u> Test date 04/02/10 action potion location solution deception isolation narration activation emigration combination desperation distraction <i>plus mid year assessment</i></p>
<p><u>WEEK 5</u> Test date 11/02/10 attention situation alteration escalation expedition competition destination declaration expectation position execution tradition</p>	<p><u>WEEK 6</u> Test date 25/02/10 dehydration elimination expectation question evacuation hesitation invitation cooperation destruction relation selection fascination</p>		

I would like the children to write a sentence for each spelling word to demonstrate that they understand the meaning.

E.g. The audience gasped as the magician pulled a rabbit from the hat.

Please encourage your child to use joined up writing.

Thank you for your support

Mrs Luke