

Year 4 Spellings term 2  
Diamond Group

<u>WEEK 1</u> Test date 05/11/09 Testing of term 1 week 8 spellings	<u>WEEK 2</u> <u>ASSESSMENT</u> Test date - 12/11/09	<u>Week 3</u> Test date 19/11/09 excuses likeness kindness happiness fondness thoughtless careless worthless thankless bottomless	<u>WEEK 4</u> Test date 26/11/09 loveable reliable touchable breakable respectable remarkable accessible predictable approachable considerable
<u>WEEK 5</u> Test date 03/12/09 licence reference difference preference conference admittance appearance guidance interference acceptance	<u>WEEK 6</u> Test date 10/12/09 disappointment disappearance disability disadvantage disconnect discomfort disinfect dislike disagree discourage	<u>WEEK 7</u> Test date 17/12/09 invalid infected inaccessible inconsiderate inexcusable invaluable investment intolerable international intelligent	<u>WEEK 8</u> Test date 07/01/10 legislate hesitate navigate celebrate accommodate aggravate communicate candidate barricade escapade persuade centigrade

I would like the children to write a sentence for each spelling word to demonstrate that they understand the meaning.

E.g. You need to persuade your friend to come to the park.

Please encourage your child to use joined up writing.

Thank you for your support

Mrs Luke