



Oveston CEVC Primary School Policy for The Creative Curriculum

Rationale

We pride ourselves, at Oveston, in providing a safe and happy atmosphere where children's learning is at the centre of everything we do.

Our priority is to foster our children's excitement for learning through allowing our pupils to take an active part in the curriculum.

We encourage the children to be involved in assessing their learning and understanding the next steps in their learning journey. Skills of co-operation, team work, problem solving and experimenting are at the heart of our creative curriculum.

Core Principle 1:

The creative curriculum is a carefully planned, thematic approach to teaching and learning designed to support children's natural curiosity and stimulate their creativity.

It offers children the opportunity to work in depth, giving them the time they need to reflect, consolidate and transfer their learning.

Core Principle 2:

Direct experience is placed at the centre of the curriculum so that teachers draw out and develop children's thinking and capacities in meaningful contexts.

Core Principle 3:

Knowledge, skills and understanding are expressed in a range of different media and ways, often making effective use of the creative arts.

Core Principle 4:

Children, adults and parents work with each other, drawing resources from the school, locality and wider community to create a challenging, distinctive and exciting curriculum.

Core Principle 5:

All children have an entitlement to a well-resourced and rich learning environment that promotes their sense of responsibility and autonomy.

Ratified by Curriculum Governors: 30.4.2009

Date for Review: April 2011