

| Objectives | Actions | Success Criteria |
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| <ul style="list-style-type: none"> To raise awareness of basic eco-initiatives that all members of the school community can follow. | <ul style="list-style-type: none"> Create posters to display around school. Hold a whole school poster making competition. | <ul style="list-style-type: none"> All children will fed back in assemblies on a termly basis reminding each other of our eco-initiatives. Posters will be displayed in all classrooms and public areas. |
| <ul style="list-style-type: none"> To save energy and reduce our energy consumption. | <ul style="list-style-type: none"> Each class to have a monitor who is responsible for turning off the lights and computers. Lights to be turned off during play-times and assembly times. Computers to be turned off at the end of the day(if not being used after school). Eco-warrior responsible for turning off hall lights and lap-tops after assembly and after lunchtimes. Each class to be responsible for turning off the lights when they leave the hall. | <ul style="list-style-type: none"> Use of energy can be monitored by eco-warriors - reviewing energy usage every quarter. Eco-warriors can report back to the rest of school on our energy consumption every quarter. |

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| <ul style="list-style-type: none"> To reduce the amount of litter around the school grounds. | <ul style="list-style-type: none"> Set up a class rota for litter collection. Any litter found to be binned responsibly, either recycled or waste compost (if possible) | <ul style="list-style-type: none"> School to be a litter free environment - creating a safer place for wildlife. |
| <ul style="list-style-type: none"> To make daily recycling more effective and achievable. | <ul style="list-style-type: none"> Increase the amount of recycling bins around school. Through fund raising purchase more compost and green bins. Introduce plastic recycling. | <ul style="list-style-type: none"> To lessen the amount of general waste being collected. Eco-warriors to count the sacks of general waste being collected from school during a week in term 1. Compare this to the amount of general waste being collected from school during a week in Term 5. Has there been an improvement? |
| <ul style="list-style-type: none"> Reduce the amount of water consumption. | <ul style="list-style-type: none"> Posters to remind the children to turn off taps when they have finished washing their hands and to also ensure that the water fountains are turned off after having a drink. Through fundraising purchase water butts to catch rain water to water plants. | <ul style="list-style-type: none"> Eco-warriors to monitor the amount of water consumption every quarter and report back to the rest of school. (Water Meter). |

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| <ul style="list-style-type: none"> • To investigate affordable options for more environmentally friendly energy sources. E.g. solar/wind power. | <ul style="list-style-type: none"> • Eco-warriors to research possibilities on the internet and contact local business who promote solar/wind power. • Eco-warriors to report back to rest of school and Board of Governors and their findings. | <ul style="list-style-type: none"> • Introduce environmentally friendly energy initiatives when financially viable. |
| <ul style="list-style-type: none"> • To promote the idea of self-efficiency. | <ul style="list-style-type: none"> • All children to work with Avon Wildlife in the creation of a vegetable garden. • Vegetables to be used for school dinners/sold to help fund other eco-initiatives. | <ul style="list-style-type: none"> • Vegetable garden to be established by 2009/2010. • Garden to maintained by all classes on a rota system. |
| <ul style="list-style-type: none"> • Maintain our school grounds, care for plants, introduce new plants and wildlife areas. | <ul style="list-style-type: none"> • Eco-warriors to network to see if there is any interested in setting up a gardening club. TA/Parents/Teacher to run club. • Plants to be maintained, borders weeded, conservation area to be maintained, leaves swept, new plants and nature areas to be developed. | <ul style="list-style-type: none"> • Gardening Club to meet fortnightly to maintain the plants, areas around the school. • Meet with other schools to share good practise. |



Eco-Schools Action Plan