



Olveston CEVC Primary School Accessibility Plan

This plan recognises the school's commitment to be a truly accessible and inclusive community, providing equality of opportunity for all. We are constantly monitoring and improving accessibility in our school. We are always happy to consider any access needs that arise and aim to respond quickly.

Issues relating to accessibility within our school are covered under the following 3 sections:

1. Curriculum Development

Our Accessibility Plan will increase the extent to which all pupils can participate in the school curriculum. Any issues that fall within this area will be considered primarily by the Curriculum Governors sub-committee.

2. Accessible Information

This is also monitored by the Curriculum Governors sub-committee. It aims to improve access to information which is of a written nature to all pupils and carers.

3. Accessible Buildings.

This section aims to improve the physical environment of the school in order to increase the extent to which the school community and visitors to the school are able to take advantage of education and associated services provided.

1. CURRICULUM DEVELOPMENT

Outcomes	Description of development actions	Resources required	Timescale
Improve access to study support.	Offer support for homework in parent workshops.	School facilities, non contact time for planning.	Spring and Summer terms 2010
Improved pupil understanding of disability.	Review and plan in disability awareness, into the PSHE scheme of work.	Resource pack	Term 1 2010 – 'Being Special, Being Me' whole school topic.

Monitoring of accessibility of the whole school curriculum.	Review assessment for learning strategies across the school. SEN monitoring to evidence accessibility to whole curriculum.	Staff Meetings/ Inset Day	Academic Year 2010
---	--	---------------------------	--------------------

2. ACCESSIBLE INFORMATION

Outcomes	Description of development actions	Resources required	Timescale
Accessible, easy to read documentation.	Continue to email documents and put on website. Survey parents about communication methods and gain feedback. Obtain information from LA about accessibility of information to parents/carers with additional needs.	Parent Questionnaire LA Information	Term 1 2009
Good access to information regarding extended services.	A series of parent workshops. Pyramid Parenting on school site. First Aid Training for parents and children on school site.	Barnardos Support – Pyramid Parenting First Aid Provider	January 2010 March/April 2010
Visitors to the school have good awareness of staffing	Staff photo board in entrance hall and on school web site	Tempest Photography	January 2010

3. ACCESSIBLE BUILDINGS

Outcomes	Description of development actions	Resources required	Timescale
Short term (0-6 months)			
Improve visibility, through obstructing glare.	Purchase blinds for all classrooms	Blinds	December 2009
Access to school field.	Improve existing slope onto school field. Investigate an additional access to the school field.	Contractors to quote for work.	Feb/March 2010
Improve parking facilities on school site.	Extend car park and provide fencing.	Contractor to complete the work.	December/January 2010
Medium Term (6-12 months)			
Improve access and play facilities.	Develop external play area	New equipment	June/July 2010
Improve access to Year 2 classroom.	Investigate a slope into the year 2 classroom to allow easy access for all.	Building contractor	September 2010
Long term (12 months +)			
	Planning and consideration of activities scheduled on the mezzanine floor		