

Olveston Church of England Primary School Profile

Published 02 January 2008



Olveston Church of England Primary School

Elberton Road

Olveston, South Gloucestershire, BS35 4DB

Telephone: 01454 613299

<http://www.olvestonschool.co.uk>

Children's Service Authority:	South Gloucestershire
Age range:	5-11
Number of pupils:	208
Head teacher:	Miss F. Bertham
Chair of governors:	Mrs Helen Webb

What have been our successes this year?

Completion of new school hall, kitchen, teaching areas and community facilities. Upgrading of office accommodation, library and computer suite.

Appointment of new, very effective Deputy Head who joined the team in September 2006.
(Awarded 'Teacher of the Year' for West of England in 2004)

Investors in People award maintained (IIP Revalidation Report)

Assessment for Learning Programme - encouraging independent thinkers and motivated learners used throughout Foundation stage, KS1 and KS2.

Sporting links with local primary and secondary schools within and outside of our cluster group.

Winner of Thornbury Tag Rugby championship for 3rd year in a row. Bristol Academy Sports Training for all KS2 pupils.

Effective liaison with our feeder pre-schools and secondary schools - an effective cluster transition programme of practical activities maintained with our main partner secondary school.

Partnership with Avon Wildlife Trust including £5000 grant to improve school grounds, using pupils and parents in planning and delivery of projects.

Partnership with Rolls Royce including winning major prizes in industrial design competition.

Olveston Out-of-School Club operates 5 days a week, providing high quality after school care care for our pupils.

What are we trying to improve?

Our main priorities have been established through analysis of pupil achievement data and highlight our endeavours to continue and extend our pupils' high academic achievement. We have also used parents' and pupils' views to prioritise developments in learning and resources.

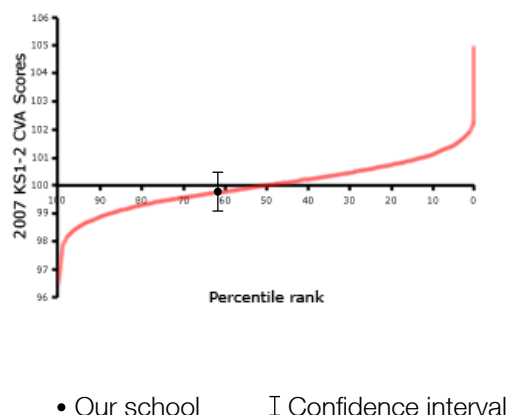
Learning and Achievement - maintenance and extension of high levels of achievement of our pupils at the end of KS1 and KS2 (SATs targets). Assessment for Learning strategies, focus groups and curriculum developments are key strategies in achieving this goal.

Literacy - new, interactive scheme of work and flexible planning linked to the Assessment for Learning agenda of the school.

Mathematics - flexible planning and implimentation of new framework.

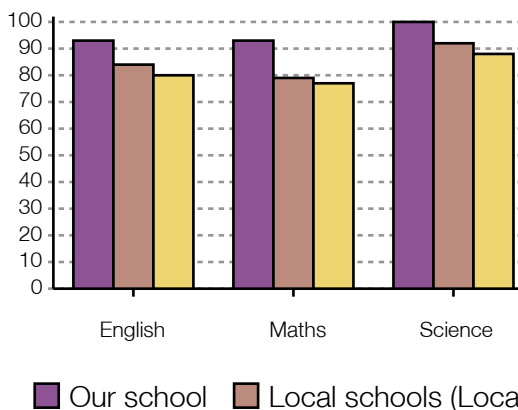
Early Years - additional action plan details developments for enhancing our outdoor provision for Early Years pupils.

How much progress do pupils make between age 7 and 11?



The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2007. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

As the graph shows, pupils at Olveston Primary School achieve well in Key Stage 2 tests. In all three subject areas, at least 90% of our pupils achieve Level 4. In Science, which is taught practically 100% of pupils achieved a Level 4.

How have our results changed over time?

Most learners, including those with learning difficulties make at least good progress and many make very good progress as reflected in value added progress.

Our Key Stage 1 results show that we are above the national average, at Level 2 and 3.

KS1 Trends over time (2005 - 2007)

MATHS 2005 - 100% of pupils achieved Level 2B+ , decline to 90% in 2006, risen to 92% in 2007

READING Rising Trend to 100% of our pupils scoring Level 2B+ in 2007

WRITING 2006 showed decline to 83%, risen to 92% in 2007

KS2 Trends over time show

The school achieved 100% Level 4 score in all subjects in 2000 and 2004 placing it 4th in the country.

Ficher Family Trust 'B' targets exceeded 2004 - 2006.

Academic Year 2006 showed that our end of KS2 targets were exceeded:

Maths L4 Target:84% L5 29% Maths L4 Achievement: 88% L5 42%

English L4 Target: Writing 90% L5 34% Reading 84% L5 30% English L4 Attainment: 91% combined L5 58%

Science L4 Target: 84% L5 29% Science L4 Attainment: 94% L5 36%

Academic Year 2007 showed that our reading and maths progress from KS1 to KS2 has shown a steady increase.

Children with SEN make very good progress year on year. TAs and an experienced SENCo support these children and teachers tailor the learning to each child.

How are we making sure that every child gets teaching to meet their individual needs?

Pupil questionnaire responses show that our children enjoy school life and feel they are well supported in lessons. The school has a leader for Special Educational Needs and for Gifted and Talented children. The Head Teacher, along with the leadership team monitor pupil progress to ensure all children receive teaching to meet their individual needs.

Assessment for Learning is a key feature of classroom practice. Children are encouraged to be a part of the assessment process and understand where they need to go next on their learning journey. This practice allows teachers and pupils to personalise the learning. Children are aware of their targets, which are set and assessed by both teacher and pupil.

Children with learning difficulties receive support through seven experienced Teaching Assistants within the classroom. The class teacher uses the assessment for learning structure to ensure all activities are tailored to the learners needs.

All groups of children are monitored by the Head Teacher and Leadership Team to ensure those children who are achieving below the expected level for their age, receive intervention and support to help them get back on track.

How are we working with parents and the community?

The school has a strong, active parents' organisation - "Friends of Olveston School(FOOS). Parents have raised several thousand pounds in the last year alone to provide staging, lighting and curtains for the new school hall and subsidies for school trips.

Parents help in the classroom listening to reading and assisting with skills groups and with after school clubs.

We have excellent links with the local church. The vicar and verger take assemblies every week and we have a school service in church every term. The school choir takes part in other services throughout the year. Year 6 children help sort and distribute food and gifts after the Harvest Festival Service.

The school choir visits local elderly people's homes, providing welcome entertainment. The school premises are used weekly by Brownies, Cubs and Church Breakfast Club, as well as by an After-School Club and a Holiday Play-Scheme. We hope that the new school hall will eventually be used by other community groups and organisations.

Representatives from the Parish Council are involved in the School Travel Plan Committee. The school regularly contributes to the local "Meeting Point" monthly magazine.

What have pupils told us about the school, and what have we done as a result?

The school values highly the views of our pupils (and our parents/carers and stakeholders). This information is shared with our team through SLT meetings, staff meetings and Governors' meetings and used to further enhance the effectiveness of the school. The responses from pupils are highly complimentary about the school and they feel their views are listened to and taken into account when making decisions.

We gather information through:

Parent and pupil questionnaires (devised in consultation with governing body to ensure impartiality) results are collated and outcomes addressed as part of School Development planning.

School council - representatives (elected by their peers) from all KS2 classes. Regular minuted meetings allow pupils to have input into school developments and initiatives.

Pupil suggestion box enables all pupils to anonymously or otherwise comments on all aspects of the school. Comments are discussed at school council and staff meetings.

Examples of pupil led initiatives include changes to school dinner menu, introduction of "Quiet Areas" for playtimes, scooter racks to improve traffic congestion, more communication by e-mail and introduction of community internet cafe.

How do we make sure our pupils are healthy, safe and well-supported?

Our pupils to have a good awareness of what it means to lead a healthy lifestyle and many children in our school feel they put this theory into practice. Since 2003, there has been a whole school promotion on our children adopting healthy lifestyles. The school is now in the process of completing the Healthy Schools Award, to be assessed in 2008.

Our pupil survey showed that 68% of our pupils feel they adopt a healthy and safe lifestyle. The school encourages and develops pupils' healthy lifestyles in the following ways:

Children are encouraged to bring in water bottles for use in class. The school has four drinking fountains. All children are given water at lunchtime.

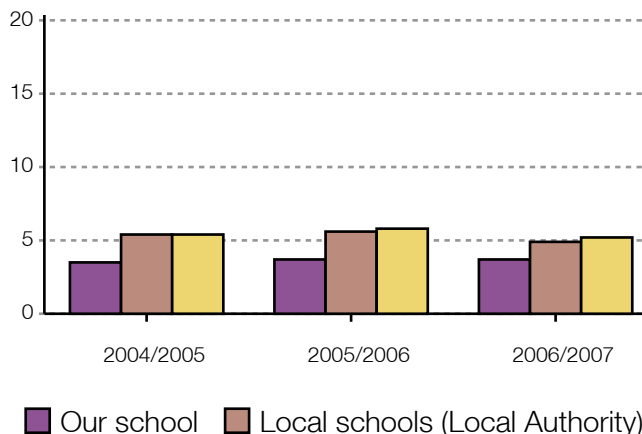
* KS1 children have an entitlement to daily fruit. Any remaining fruit is distributed to the KS2 classes on a rota.

* The Foundation Stage are provided with milk and fruit.

* Strict sandwich rules for a well balanced lunch are prominent and school cooked meals offer healthy choices.

The school supports and cares for it's pupils very well. The majority of our learners feel safe and feel confident to talk to a member of staff. Highly committed staff are able to identify learners who may be at risk and effective monitoring strategies are put in place.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

What activities and options are available to pupils?

The school has a highly committed team of teaching staff who enjoy offering many extra curricular activities. These take place either at lunchtimes or after school. The enrichment activities further enhance the quality of the curriculum and the enthusiasm of our pupils is clearly evident. Extra curricular activities are always well subscribed, often with waiting lists.

Clubs include: netball, football, tag rugby, art, choir, drama, writing, computing.

In 2006, the school received a charitable donation enabling us to work closely with Avon Wildlife Trust. We have developed an extensive programme of outdoor learning including pupils creating a marsh garden, butterfly garden, quiet area and conservation area. In 2007/08 our pupils will be using traditional crafts to create our boundary fence and cob shelter. We will also be creating a large willow structure for use as an outdoor classroom.

Our school trips form part of our curricular plans that help to bring learning to life. The arboretum, local rivers, the theatre, life skills centre are just a few of the places visited.

What do our pupils do after leaving this school?

Our main 'feeder' secondary school is Marlwood. Our Year 6 teacher and Head Teacher have excellent links with this secondary school and the transition programme is of high quality. In the summer term, Year 6 pupils complete a range of practical activities which form part of their first few weeks education in Year 7.

Professional dialogue between both Marlwood and Olveston staff ensure all pupils needs are identified. This forms part of the smooth transition process, ensuring all pupils feel confident about the move to secondary school.

In November of each academic year, our Year 6 teacher and Head Teacher visit Marlwood to meet all Year 7 tutors. This gives a wonderful opportunity to discuss progress of our past Year 6 pupils and ensure transition has been a success.

A small percentage of our pupils transfer to Castle Secondary School or choose to continue within private education.

What have we done in response to Ofsted?

OFSTED ACTION PLAN 2004 is fully completed as follows:

KEY ISSUE 1: Improve accommodation to ensure effective physical development for pupils.

* New school hall built and opened in December 2006.

* INSET training for all teaching staff on use of new hall space for Dance and Gymnastics.

* Reception climbing wall installed outdoor fenced area developed in May/June 2007.

KEY ISSUE 2: Raise standards in Year 3 & 4 pupils writing achievement.

* 2 new staff appointed in Year 3 and 4 (September 2006) Deputy Head, who won 'Teacher of the Year' for the West of England teaches Year 4 and mentors our NQT teacher in Year 3.

* Tracking documents and focus groups are used carefully to identify underachievement and interventions are quickly in place to support those pupils.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01454 613299

Our website <http://www.olvestonschool.co.uk>
